

What is an IEP Goal?

IEP goals or objectives represent a part of a required fluency or list of skills that describe what a student should accomplish during the school year (IEP cycle). Each objective in the IEP goal progression moves the learner through previously unmastered skills and skill gaps that may span multiple grade levels or be more condensed to a specific grade or developmental range.

Teach Tastic IEP goals written to be SMART: Specific, Measurable, Attainable, Results-oriented and Time-bound.

Learning Standard L.2.1.B Form and use frequently occurring irregular plural nouns (e.g., feet, children, teeth, mice, fish).

Target Goal

By (date), when given exercises with conventions of standard english, the student will form and use frequently occurring irregular plural nouns (e.g., feet, children, teeth, mice, fish), improving language skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Form and use irregular plurals

1 By (date), when given fill in the blanks sentence, the student will form and use irregular plurals, improving grammar and mechanics skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Is the noun singular or plural?

2 By (date), when given sentences with bolded nouns, the student will determine is the noun singular or plural, improving grammar and mechanics skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Is the noun singular or plural?

By (date), when given sentences with bolded nouns, the student will determine is the noun singular or plural, improving grammar and mechanics skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Irregular plurals: select the word that matches the picture

By (date), when given picture and multiple-choice word options, the student will select the

4 correct irregular plural word that matches the picture, improving grammar and mechanics skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

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Quarterly Progress Monitoring

Form and use irregular plurals

By (date), when given fill in the blanks sentence, the student will form and use irregular plurals, improving grammar and mechanics skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Date:												
Score:												
Proficiency:	: □ 1-Beginning 0-5/1				2-Pract	icing 6/	10	□ 2.5-Emerging 7/10				
	□ 3-Proficient 8/10			□ 3.5-Advanced 9/10				□ 4-Mastery 10/10				

Is the noun singular or plural?

By (date), when given sentences with bolded nouns, the student will determine is the noun singular or plural, improving grammar and mechanics skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Date:											
Score:											
Proficiency:	□ 1-Beginning 0-5/10				2-Pract	icing 6/	10	□ 2.5-Emerging 7/10			
	□ 3-Proficient 8/10			□ 3.5-Advanced 9/10				□ 4-Mastery 10/10			

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Date:												
Score:												
Proficiency:	□ 1-Beginning 0-5/10			□ 2-Practicing 6/10				□ 2.5-Emerging 7/10				
	□ 3-Proficient 8/10				□ 3.5-Advanced 9/10				□ 4-Mastery 10/10			

Irregular plurals: select the word that matches the picture

By (date), when given picture and multiple-choice word options, the student will select the correct irregular plural word that matches the picture, improving grammar and mechanics skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Date:											
Score:											
Proficiency:	□ 1-Beginning 0-5/10			2-Pract	icing 6/	10	□ 2.5-Emerging 7/10				
	□ 3-Proficient 8/10			□ 3.5-Advanced 9/10				□ 4-Mastery 10/10			