



## What is an IEP Goal?

IEP goals or objectives represent a part of a required fluency or list of skills that describe what a student should accomplish during the school year (IEP cycle). Each objective in the IEP goal progression moves the learner through previously unmastered skills and skill gaps that may span multiple grade levels or be more condensed to a specific grade or developmental range.

Teach Tastic IEP goals written to be SMART: Specific, Measurable, Attainable, Results-oriented and Time-bound.

## Learning Standard

L.2.2.E Consult reference materials, including beginning dictionaries, as needed to check and correct spellings.

## Target Goal

By (date), when given exercises with conventions of standard english, the student will consult reference materials, including beginning dictionaries, as needed to check and correct spellings, improving language skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

## Objectives

### **Use guide words**

- 1 By (date), when given multiple-choice word options, the student will use guide words to organize alphabetically, improving vocabulary skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

### **Order alphabetically based on the first three letters**

- 2 By (date), when given a word list, the student will order alphabetically based on the first three letters, improving vocabulary skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

### **Order alphabetically based on the first two letters**

- 3 By (date), when given a word list, the student will order alphabetically based on the first two letters, improving vocabulary skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

### **Order alphabetically based on the first letter**

- 4 By (date), when given a word list, the student will order alphabetically based on the first letter, improving vocabulary skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

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## Quarterly Progress Monitoring

### Use guide words

By (date), when given multiple-choice word options, the student will use guide words to organize alphabetically, improving vocabulary skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Date:										
Score:										

**Proficiency:**    ☐ 1-Beginning 0-5/10                      ☐ 2-Practicing 6/10                      ☐ 2.5-Emerging 7/10  
                         ☐ 3-Proficient 8/10                      ☐ 3.5-Advanced 9/10                      ☐ 4-Mastery 10/10

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Score:										

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                         ☐ 3-Proficient 8/10                      ☐ 3.5-Advanced 9/10                      ☐ 4-Mastery 10/10

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