



What is an IEP Goal?

IEP goals or objectives represent a part of a required fluency or list of skills that describe what a student should accomplish during the school year (IEP cycle). Each objective in the IEP goal progression moves the learner through previously unmastered skills and skill gaps that may span multiple grade levels or be more condensed to a specific grade or developmental range.

Teach Tastic IEP goals written to be SMART: Specific, Measurable, Attainable, Results-oriented and Time-bound.

Learning Standard

L.2.4.C Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., addition, additional).

Target Goal

By (date), when given exercises with vocabulary acquisition and use, the student will use a known root word as a clue to the meaning of an unknown word with the same root (e.g., addition, additional), improving language skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Objectives

Prefixes and suffixes

- 1 By (date), when given a sentence or word list, the student will prefixes and suffixes, improving vocabulary skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Determine the meaning of a word with -ful or -less

- 2 By (date), when given a sentence or word list, the student will determine the meaning of a word with -ful or -less, improving vocabulary skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Use the prefixes pre-, re-, and mis-

- 3 By (date), when given a fill in the blank sentence, the student will use the prefixes pre-, re-, and mis-, improving vocabulary skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Determine the meaning of a word with pre-, re-, or mis-

- 4 By (date), when given a sentence or word list, the student will determine the meaning of a word with pre-, re-, or mis-, improving vocabulary skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Updates and Learning Resources

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Quarterly Progress Monitoring

Prefixes and suffixes

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Date:										
Score:										

Proficiency: ☐ 1-Beginning 0-5/10 ☐ 2-Practicing 6/10 ☐ 2.5-Emerging 7/10
 ☐ 3-Proficient 8/10 ☐ 3.5-Advanced 9/10 ☐ 4-Mastery 10/10

Determine the meaning of a word with -ful or -less

By (date), when given a sentence or word list, the student will determine the meaning of a word with -ful or -less, improving vocabulary skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Date:										
Score:										

Proficiency: ☐ 1-Beginning 0-5/10 ☐ 2-Practicing 6/10 ☐ 2.5-Emerging 7/10
 ☐ 3-Proficient 8/10 ☐ 3.5-Advanced 9/10 ☐ 4-Mastery 10/10

Use the prefixes pre-, re-, and mis-

By (date), when given a fill in the blank sentence, the student will use the prefixes pre-, re-, and mis-, improving vocabulary skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

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Determine the meaning of a word with pre-, re-, or mis-

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