Teach Tastic
SPECIAL EDUCATION RESOURCES

What is an IEP Goal?

IEP goals or objectives represent a part of a required fluency or list of skills that describe what a student should accomplish during the school year (IEP cycle). Each objective in the IEP goal progression moves the learner through previously unmastered skills and skill gaps that may span multiple grade levels or be more condensed to a specific grade or developmental range.

Teach Tastic IEP goals written to be SMART: Specific, Measurable, Attainable, Results-oriented and Time-bound.

Learning Standard

| L.2.4.D | Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., birdhouse, lighthouse, housefly; bookshelf, notebook, bookmark). |

Target Goal

By (date), when given exercises with vocabulary acquisition and use, the student will use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., birdhouse, lighthouse, housefly; bookshelf, notebook, bookmark), improving language skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Objectives

1
Form and use compound words
By (date), when given fill in the blanks sentence, the student will form and use compound words, improving vocabulary skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

2
Form compound words
By (date), when given matching word list, the student will form compound words, improving vocabulary skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

3
Form compound words with pictures
By (date), when given picture with matching word half, the student will form compound words with pictures, improving vocabulary skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

4
Form compound words with pictures
By (date), when given picture with matching word half, the student will form compound words with pictures, improving vocabulary skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Updates and Learning Resources

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Form and use compound words

By (date), when given fill in the blanks sentence, the student will form and use compound words, improving vocabulary skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Date:										
Score:										

Proficiency:　☐ 1-Beginning 0-5/10　　☐ 2-Practicing 6/10　　☐ 2.5-Emerging 7/10

☐ 3-Proficient 8/10　　☐ 3.5-Advanced 9/10　　☐ 4-Mastery 10/10

Form compound words

By (date), when given matching word list, the student will form compound words, improving vocabulary skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Date:										
Score:										

Proficiency:　☐ 1-Beginning 0-5/10　　☐ 2-Practicing 6/10　　☐ 2.5-Emerging 7/10

☐ 3-Proficient 8/10　　☐ 3.5-Advanced 9/10　　☐ 4-Mastery 10/10

Form compound words with pictures

By (date), when given picture with matching word half, the student will form compound words with pictures, improving vocabulary skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Date:										
Score:										

Proficiency:　☐ 1-Beginning 0-5/10　　☐ 2-Practicing 6/10　　☐ 2.5-Emerging 7/10

☐ 3-Proficient 8/10　　☐ 3.5-Advanced 9/10　　☐ 4-Mastery 10/10

Form compound words with pictures

By (date), when given picture with matching word half, the student will form compound words with pictures, improving vocabulary skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Date:										
Score:										

Proficiency:　☐ 1-Beginning 0-5/10　　☐ 2-Practicing 6/10　　☐ 2.5-Emerging 7/10

☐ 3-Proficient 8/10　　☐ 3.5-Advanced 9/10　　☐ 4-Mastery 10/10