What is an IEP Goal?

IEP goals or objectives represent a part of a required fluency or list of skills that describe what a student should accomplish during the school year (IEP cycle). Each objective in the IEP goal progression moves the learner through previously unmastered skills and skill gaps that may span multiple grade levels or be more condensed to a specific grade or developmental range.

Teach Tastic IEP goals written to be SMART: Specific, Measurable, Attainable, Results-oriented and Time-bound.

Learning Standard

L.2.4.E   Use glossaries and beginning dictionaries, both print and digital, to determine or clarify the meaning of words and phrases.

Target Goal

By (date), when given exercises with vocabulary acquisition and use, the student will use glossaries and beginning dictionaries, both print and digital, to determine or clarify the meaning of words and phrases, improving language skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Objectives

1	**Use dictionary entries** By (date), when given dictionary or dictionary entry samples, the student will use dictionary entries to determine definition, part of speech, sample sentence and entry word, improving vocabulary skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.
2	**Use guide words** By (date), when given multiple-choice word options, the student will use guide words to organize alphabetically, improving vocabulary skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.
3	**Order alphabetically based on the first three letters** By (date), when given a word list, the student will order alphabetically based on the first three letters, improving vocabulary skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.
4	**Order alphabetically based on the first two letters** By (date), when given a word list, the student will order alphabetically based on the first two letters, improving vocabulary skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Updates and Learning Resources

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Date:									
Score:									

Proficiency: ☐ 1-Beginning 0-5/10 ☐ 2-Practicing 6/10 ☐ 2.5-Emerging 7/10
☐ 3-Proficient 8/10 ☐ 3.5-Advanced 9/10 ☐ 4-Mastery 10/10

Use guide words

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Score:									

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