

What is an IEP Goal?

IEP goals or objectives represent a part of a required fluency or list of skills that describe what a student should accomplish during the school year (IEP cycle). Each objective in the IEP goal progression moves the learner through previously unmastered skills and skill gaps that may span multiple grade levels or be more condensed to a specific grade or developmental range.

Teach Tastic IEP goals written to be SMART: Specific, Measurable, Attainable, Results-oriented and Time-bound.

Learning Standard

L.2.5.B Distinguish shades of meaning among closely related verbs (e.g., toss, throw, hurl) and closely related adjectives (e.g., thin, slender, skinny, scrawny).

Target Goal

By (date), when given exercises with vocabulary acquisition and use, the student will distinguish shades of meaning among closely related verbs (e.g., toss, throw, hurl) and closely related adjectives (e.g., thin, slender, skinny, scrawny), improving language skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Objectives

Order related words based on meaning

- 1 By (date), when given word options and timeline graphic organizer, the student will order related words based on meaning, improving vocabulary skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Describe the difference between related words

- 2 By (date), when given multiple-choice options, the student will describe the difference between related words, improving vocabulary skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Find the words with related meanings

- 3 By (date), when given multiple-choice word options, the student will find the words with related meanings, improving vocabulary skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Shades of meaning with pictures

- 4 By (date), when given words and matching pictures, the student will match shades of meaning with pictures, improving vocabulary skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Updates and Learning Resources

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Quarterly Progress Monitoring

Order related words based on meaning

By (date), when given word options and timeline graphic organizer, the student will order related words based on meaning, improving vocabulary skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

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|--------|--|--|--|--|--|--|--|--|--|--|
| Date: | | | | | | | | | | |
| Score: | | | | | | | | | | |

Proficiency: ☐ 1-Beginning 0-5/10 ☐ 2-Practicing 6/10 ☐ 2.5-Emerging 7/10
 ☐ 3-Proficient 8/10 ☐ 3.5-Advanced 9/10 ☐ 4-Mastery 10/10

Describe the difference between related words

By (date), when given multiple-choice options, the student will describe the difference between related words, improving vocabulary skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

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|--------|--|--|--|--|--|--|--|--|--|--|
| Date: | | | | | | | | | | |
| Score: | | | | | | | | | | |

Proficiency: ☐ 1-Beginning 0-5/10 ☐ 2-Practicing 6/10 ☐ 2.5-Emerging 7/10
 ☐ 3-Proficient 8/10 ☐ 3.5-Advanced 9/10 ☐ 4-Mastery 10/10

Find the words with related meanings

By (date), when given multiple-choice word options, the student will find the words with related meanings, improving vocabulary skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

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|--------|--|--|--|--|--|--|--|--|--|--|
| Date: | | | | | | | | | | |
| Score: | | | | | | | | | | |

Proficiency: ☐ 1-Beginning 0-5/10 ☐ 2-Practicing 6/10 ☐ 2.5-Emerging 7/10
 ☐ 3-Proficient 8/10 ☐ 3.5-Advanced 9/10 ☐ 4-Mastery 10/10

Shades of meaning with pictures

By (date), when given words and matching pictures, the student will match shades of meaning with pictures, improving vocabulary skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

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| Date: | | | | | | | | | | |
| Score: | | | | | | | | | | |

Proficiency: ☐ 1-Beginning 0-5/10 ☐ 2-Practicing 6/10 ☐ 2.5-Emerging 7/10
 ☐ 3-Proficient 8/10 ☐ 3.5-Advanced 9/10 ☐ 4-Mastery 10/10