Teach Tastic
SPECIAL EDUCATION RESOURCES

What is an IEP Goal?

IEP goals or objectives represent a part of a required fluency or list of skills that describe what a student should accomplish during the school year (IEP cycle). Each objective in the IEP goal progression moves the learner through previously unmastered skills and skill gaps that may span multiple grade levels or be more condensed to a specific grade or developmental range.

Teach Tastic IEP goals written to be SMART: Specific, Measurable, Attainable, Results-oriented and Time-bound.

Learning Standard

RF.2.3.C   Decode regularly spelled two-syllable words with long vowels.

Target Goal

By (date), when given exercises with phonics and word recognition, the student will decode regularly spelled two-syllable words with long vowels, improving foundational skills skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Objectives

1

Complete the consonant-l-e words

By (date), when given words read aloud, the student will complete the consonant-l-e words, improving reading foundations skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

2

Complete the sentence with a two-syllable word

By (date), when given sentence with missing word and multiple-choice word options, the student will complete the sentence with a two-syllable word, improving reading foundations skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

3

Complete the two-syllable words

By (date), when given word strips by syllable, the student will complete the two-syllable words, improving reading foundations skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

4

Put two syllables together to create a word: easier

By (date), when given words read aloud, the student will put two syllables together to create a word: easier, improving reading foundations skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

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Date:										
Score:										

Proficiency: ☐ 1-Beginning 0-5/10   ☐ 2-Practicing 6/10   ☐ 2.5-Emerging 7/10
☐ 3-Proficient 8/10   ☐ 3.5-Advanced 9/10   ☐ 4-Mastery 10/10

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