

What is an IEP Goal?

IEP goals or objectives represent a part of a required fluency or list of skills that describe what a student should accomplish during the school year (IEP cycle). Each objective in the IEP goal progression moves the learner through previously unmastered skills and skill gaps that may span multiple grade levels or be more condensed to a specific grade or developmental range.

Teach Tastic IEP goals written to be SMART: Specific, Measurable, Attainable, Results-oriented and Time-bound.

Learning Standard

RF.2.3.E Identify words with inconsistent but common spelling-sound correspondences.

Target Goal

By (date), when given exercises with phonics and word recognition, the student will identify words with inconsistent but common spelling-sound correspondences, improving foundational skills skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Objectives

Complete words with variant vowels

By (date), when given word read aloud and variant vowel options, the student will complete words with variant vowels, improving reading foundations skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Choose the diphthong word that matches the picture

By (date), when given picture and matching word options, the student will choose the diphthong word that matches the picture, improving reading foundations skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Complete the word with the correct r-controlled vowel: er, ir, ur

By (date), when given picture and matching word options, the student will complete the word with the correct r-controlled vowel: er, ir, ur, improving reading foundations skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Complete the sentence with the correct -ild, -ind, -old, -olt, or -ost word

By (date), when given sentence with missing word, the student will complete the sentence with the correct -ild, -ind, -old, -olt, or -ost word, improving reading foundations skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Updates and Learning Resources

Follow Us

- Blog https://www.teachtasticiep.com/blog
- Facebook https://www.facebook.com/teachtasticiep
- Pinterest https://www.pinterest.com/teachtasticiep
- Instagram https://www.instagram.com/teachtasticiep/
- YouTube https://www.youtube.com/channel/UCfgrON6CDYgovO7yvc50dSw

© Copyright 2020-2023. Teachtasticpublishing.com - All rights reserved. Permission is granted to copy pages specifically designed for student or teacher use by the original purchaser or licensee. The reproduction of any other part of this product is strictly prohibited. Copying any part of this product and placing it on the Internet in any form (even a personal/classroom website) is strictly forbidden. Doing so is a violation of the Digital Millennium Copyright Act (DMCA).

Contact Us

If you have questions or concerns about this or any Teachtastic products, please contact us at webmaster@teachtasticiep.com prior to leaving feedback.

Quarterly Progress Monitoring

Complete words with variant vowels

By (date), when given word read aloud and variant vowel options, the student will complete words with variant vowels, improving reading foundations skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

consecutive tria	als to 8/1	0 work	samples	in ten c	onsecut	ive trials	S.					
Date:												
Score:												
Proficiency:	□ 1-Be	□ 1-Beginning 0			2-Practicing 6/10			□ 2.5-Emerging 7/10				
	□ 3-Pro	8/10	\square 3.5-Advanced 9/10			9/10	□ 4-Mastery 10/10					
Choose the dig By (date), when that matches the consecutive tria	given p ne pictur	icture a e, impro	nd matc ving rea	hing wo	rd optio indation	ns, the s is skills f	from 0/1					
Date:												
Score:												
Proficiency:	\square 1-Beginning 0-5/10			\square 2-Practicing 6/10			\square 2.5-Emerging 7/10					
	□ 3-Pr	□ 3-Proficient 8/10			\square 3.5-Advanced 9/10			□ 4-Mastery 10/10				
correct r-contro of ten consecut								lls from	0/10 wo	rk samp	les out	
Score:												
Proficiency:		L ginning	0-5/10		L L 2-Pract	icina 6/	L 10	L □ 2	L 5-Fmero	l ring 7/1()	
11011010110j.		oficient		☐ 2-Practicing 6/10 ☐ 3.5-Advanced 9/10				□ 2.5-Emerging 7/10□ 4-Mastery 10/10				
Complete the sentence with the correct -ild, -ind, -old, or -ost word By (date), when given sentence with missing word, the student will complete the sentence with the correct -ild, -ind, -old, -olt, or -ost word, improving reading foundations skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.												
Date:												
Score:												
Proficiency:	□ 1-Be	□ 1-Beginning 0-5/10		□ 2-Practicing 6/10				□ 2.5-Emerging 7/10				
	□ 3-Pr	□ 3-Proficient 8/10			\square 3.5-Advanced 9/10				☐ 4-Mastery 10/10			