TeachTastic
SPECIAL EDUCATION RESOURCES

What is an IEP Goal?

IEP goals or objectives represent a part of a required fluency or list of skills that describe what a student should accomplish during the school year (IEP cycle). Each objective in the IEP goal progression moves the learner through previously unmastered skills and skill gaps that may span multiple grade levels or be more condensed to a specific grade or developmental range.

Teach Tastic IEP goals written to be SMART: Specific, Measurable, Attainable, Results-oriented and Time-bound.

Learning Standard

RF.2.3.E   Identify words with inconsistent but common spelling-sound correspondences.

Target Goal

By (date), when given exercises with phonics and word recognition, the student will identify words with inconsistent but common spelling-sound correspondences, improving foundational skills skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Objectives

1
Complete words with variant vowels
By (date), when given word read aloud and variant vowel options, the student will complete words with variant vowels, improving reading foundations skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

2
Choose the diphthong word that matches the picture
By (date), when given picture and matching word options, the student will choose the diphthong word that matches the picture, improving reading foundations skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

3
Complete the word with the correct r-controlled vowel: er, ir, ur
By (date), when given picture and matching word options, the student will complete the word with the correct r-controlled vowel: er, ir, ur, improving reading foundations skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

4
Complete the sentence with the correct -ild, -ind, -old, -olt, or -ost word
By (date), when given sentence with missing word, the student will complete the sentence with the correct -ild, -ind, -old, -olt, or -ost word, improving reading foundations skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Updates and Learning Resources

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Date:										
Score:										

Proficiency: ☐ 1-Beginning 0-5/10 ☐ 2-Practicing 6/10 ☐ 2.5-Emerging 7/10
☐ 3-Proficient 8/10 ☐ 3.5-Advanced 9/10 ☐ 4-Mastery 10/10

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Complete the sentence with the correct -ild, -ind, -old, -olt, or -ost word

By (date), when given sentence with missing word, the student will complete the sentence with the correct -ild, -ind, -old, -olt, or -ost word, improving reading foundations skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

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