TeachTastic
SPECIAL EDUCATION RESOURCES

What is an IEP Goal?

IEP goals or objectives represent a part of a required fluency or list of skills that describe what a student should accomplish during the school year (IEP cycle). Each objective in the IEP goal progression moves the learner through previously unmastered skills and skill gaps that may span multiple grade levels or be more condensed to a specific grade or developmental range.

Teach Tastic IEP goals written to be SMART: Specific, Measurable, Attainable, Results-oriented and Time-bound.

Learning Standard

RI.2.6   Identify the main purpose of a text, including what the author wants to answer, explain, or describe.

Target Goal

By (date), when given exercises with craft and structure, the student will identify the main purpose of a text, including what the author wants to answer, explain, or describe, improving reading informational text skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Objectives

1

Choose the text that matches the writer's purpose

By (date), when given the writer's purpose and multiple-choice sentence options, the student will choose the text that matches the writer's purpose, improving writing strategies skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

2

Determine the topic and purpose of informational passages

By (date), when given short passage and multiple-choice answer options, the student will determine the topic and purpose of informational passages, improving reading strategies skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

3

Identify the purpose of a text

By (date), when given newspaper, advertisement or instruction manual, the student will identify the purpose of a text, improving reading strategies skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

4

Select the detail that does not support the topic sentence

By (date), when given reading passage with one unrelated sentence, the student will select the detail that does not support the topic sentence, improving writing strategies skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Updates and Learning Resources

Follow Us

- Blog - https://www.teachtasticiep.com/blog
- Facebook - https://www.facebook.com/teachtasticiep
- Pinterest - https://www.pinterest.com/teachtasticiep
- Instagram - https://www.instagram.com/teachtasticiep/
- YouTube - https://www.youtube.com/channel/UCfgrON6CDYqovO7yvc50dSw

Contact Us
If you have questions or concerns about this or any Teachtastic products, please contact us at webmaster@teachtasticiep.com prior to leaving feedback.

Quarterly Progress Monitoring

Choose the text that matches the writer's purpose

By (date), when given the writer's purpose and multiple-choice sentence options, the student will choose the text that matches the writer's purpose, improving writing strategies skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Date:										
Score:										

Proficiency: ☐ 1-Beginning 0-5/10   ☐ 2-Practicing 6/10   ☐ 2.5-Emerging 7/10
               ☐ 3-Proficient 8/10   ☐ 3.5-Advanced 9/10   ☐ 4-Mastery 10/10

Determine the topic and purpose of informational passages

By (date), when given short passage and multiple-choice answer options, the student will determine the topic and purpose of informational passages, improving reading strategies skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Date:										
Score:										

Proficiency: ☐ 1-Beginning 0-5/10   ☐ 2-Practicing 6/10   ☐ 2.5-Emerging 7/10
               ☐ 3-Proficient 8/10   ☐ 3.5-Advanced 9/10   ☐ 4-Mastery 10/10

Identify the purpose of a text

By (date), when given newspaper, advertisement or instruction manual, the student will identify the purpose of a text, improving reading strategies skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Date:										
Score:										

Proficiency: ☐ 1-Beginning 0-5/10   ☐ 2-Practicing 6/10   ☐ 2.5-Emerging 7/10
               ☐ 3-Proficient 8/10   ☐ 3.5-Advanced 9/10   ☐ 4-Mastery 10/10

Select the detail that does not support the topic sentence

By (date), when given reading passage with one unrelated sentence, the student will select the detail that does not support the topic sentence, improving writing strategies skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Date:										
Score:										

Proficiency: ☐ 1-Beginning 0-5/10   ☐ 2-Practicing 6/10   ☐ 2.5-Emerging 7/10
               ☐ 3-Proficient 8/10   ☐ 3.5-Advanced 9/10   ☐ 4-Mastery 10/10