

What is an IEP Goal?

IEP goals or objectives represent a part of a required fluency or list of skills that describe what a student should accomplish during the school year (IEP cycle). Each objective in the IEP goal progression moves the learner through previously unmastered skills and skill gaps that may span multiple grade levels or be more condensed to a specific grade or developmental range.

Teach Tastic IEP goals written to be SMART: Specific, Measurable, Attainable, Results-oriented and Time-bound.

Learning Standard

RL.2.7 Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.

Target Goal

By (date), when given exercises with integration of knowledge and ideas, the student will use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot, improving literature skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Objectives

Analyze stories

By (date), when given short reading passage and multiple-choice answer options, the student will analyze stories, improving reading strategies skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Choose the picture that matches the setting or character

By (date), when given story passage and multiple-choice picture options, the student will choose the picture that matches the setting or character, improving reading strategies skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Use actions and dialogue to understand characters

By (date), when given sentence and multiple-choice word options, the student will use actions and dialogue to understand characters, improving reading strategies skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Which feeling matches the picture?

By (date), when given picture and multiple-choice word options, the student will determine which feeling matches the picture, improving reading strategies skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Updates and Learning Resources

Follow Us

- Blog https://www.teachtasticiep.com/blog
- Facebook https://www.facebook.com/teachtasticiep
- Pinterest https://www.pinterest.com/teachtasticiep
- Instagram https://www.instagram.com/teachtasticiep/
- YouTube https://www.youtube.com/channel/UCfgrON6CDYgovO7yvc50dSw

© Copyright 2020-2023. Teachtasticpublishing.com - All rights reserved. Permission is granted to copy pages specifically designed for student or teacher use by the original purchaser or licensee. The reproduction of any other part of this product is strictly prohibited. Copying any part of this product and placing it on the Internet in any form (even a personal/classroom website) is strictly forbidden. Doing so is a violation of the Digital Millennium Copyright Act (DMCA).

Contact Us

If you have questions or concerns about this or any Teachtastic products, please contact us at webmaster@teachtasticiep.com prior to leaving feedback.

Quarterly Progress Monitoring

Ana	alyze	sto	ries

By (date), when given short reading passage and multiple-choice answer options, the student will analyze stories, improving reading strategies skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

trials to 8/10 w	ork samp	oles in te	en conse	ecutive t	rials.			_			
Date:											
Score:											
Proficiency:	□ 1-Be	ginning	0-5/10		2-Pract	cicing 6/	10	□ 2.	5-Emerg	ging 7/10)
	□ 3-Pr	oficient	8/10		3.5-Adv	vanced 9	9/10	□ 4-	Mastery	10/10	
Choose the pi By (date), when picture that ma samples out of	n given s	tory pas e setting	sage and J or chai	d multip racter, ii	le-choic mprovin	e picture g readin	g strate	gies skil	ls from		
Date:											
Score:											
Proficiency:	□ 1-Be	ginning	0-5/10		2-Pract	cicing 6/	10	□ 2.	5-Emerg	ging 7/10)
	□ 3-Pr	oficient	8/10		3.5-Adv	vanced 9	9/10	□ 4-	Mastery	10/10	
dialogue to und ten consecutive Date:			-	_	_	_		rom 0/1	0 work	samples	out of
Score:										 	
Proficiency:		L ginning	0-5/10		l L2-Pract	Licing 6/1	L 10	L □ 2	l 5-Fmero	l ging 7/1()
1 Tollelelley.	□ 3-Proficient 8/10				☐ 3.5-Advanced 9/10			☐ 4-Mastery 10/10			
									J		
Which feeling By (date), when feeling matches consecutive tria	n given p s the pict	icture a ture, im	nd multi proving	ple-choi reading	strategi	es skills	from 0/				
Date:											
Score:											
Proficiency:	□ 1-Be	ginning	0-5/10		2-Practicing 6/10		10	□ 2.5-Emerging 7/10			
	□ 3-Proficient 8/10				\square 3.5-Advanced 9/10		□ 4-Mastery 10/10				