

What is an IEP Goal?

IEP goals or objectives represent a part of a required fluency or list of skills that describe what a student should accomplish during the school year (IEP cycle). Each objective in the IEP goal progression moves the learner through previously unmastered skills and skill gaps that may span multiple grade levels or be more condensed to a specific grade or developmental range.

Teach Tastic IEP goals written to be SMART: Specific, Measurable, Attainable, Results-oriented and Time-bound.

Learning Standard

RL.2.10

By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.

Target Goal

By (date), when given exercises with range of reading and level of text complexity, the student will by the end of the year, read and comprehend literature, including stories and poetry, in the grades 2?3 text complexity band proficiently, with scaffolding as needed at the high end of the range, improving literature skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Objectives

Determine the themes of myths, fables, and folktales

By (date), when given short reading passage in multiple-choice answer options, the student will determine the themes of myths, fables, and folktales, improving reading strategies skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Analyze stories

By (date), when given short reading passage and multiple-choice answer options, the student will analyze stories, improving reading strategies skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Choose the picture that matches the setting or character

By (date), when given story passage and multiple-choice picture options, the student will choose the picture that matches the setting or character, improving reading strategies skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Order events in a story

By (date), when given a story passage and event cards, the student will order events in a story, improving reading strategies skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Updates and Learning Resources

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Quarterly Progress Monitoring

Determine the themes of myths, fables, and folktales

By (date), when given short reading passage in multiple-choice answer options, the student will determine the themes of myths, fables, and folktales, improving reading strategies skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

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