

What is an IEP Goal?

IEP goals or objectives represent a part of a required fluency or list of skills that describe what a student should accomplish during the school year (IEP cycle). Each objective in the IEP goal progression moves the learner through previously unmastered skills and skill gaps that may span multiple grade levels or be more condensed to a specific grade or developmental range.

Teach Tastic IEP goals written to be SMART: Specific, Measurable, Attainable, Results-oriented and Time-bound.

Learning Standard

L.3.1.G Form and use comparative and superlative adjectives and adverbs, and choose between them depending on what is to be modified.

Target Goal

By (date), when given exercises with conventions of standard english, the student will form and use comparative and superlative adjectives and adverbs, and choose between them depending on what is to be modified, improving language skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Objectives

Use adverbs to compare

- 1 By (date), when given a fill in the blank sentence, the student will complete the sentence with the correct form of adverb, improving grammar and mechanics skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Spell adjectives that compare

- 2 By (date), when given a fill in the blank sentence, the student will complete the sentence with the correct comparative or superlative adjectives, improving grammar and mechanics skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Use adjectives to compare

- 3 By (date), when given a fill in the blank sentence, the student will complete the sentence with the correct form of adjective, improving grammar and mechanics skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Choose between adjectives and adverbs

- 4 By (date), when given a sentence, the student will choose between adjectives and adverbs, improving grammar and mechanics skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

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Quarterly Progress Monitoring

Use adverbs to compare

By (date), when given a fill in the blank sentence, the student will complete the sentence with the correct form of adverb, improving grammar and mechanics skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Date:										
Score:										

- Proficiency:** 1-Beginning 0-5/10 2-Practicing 6/10 2.5-Emerging 7/10
 3-Proficient 8/10 3.5-Advanced 9/10 4-Mastery 10/10

Spell adjectives that compare

By (date), when given a fill in the blank sentence, the student will complete the sentence with the correct comparative or superlative adjectives, improving grammar and mechanics skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Date:										
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- Proficiency:** 1-Beginning 0-5/10 2-Practicing 6/10 2.5-Emerging 7/10
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Use adjectives to compare

By (date), when given a fill in the blank sentence, the student will complete the sentence with the correct form of adjective, improving grammar and mechanics skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

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Score:										

- Proficiency:** 1-Beginning 0-5/10 2-Practicing 6/10 2.5-Emerging 7/10
 3-Proficient 8/10 3.5-Advanced 9/10 4-Mastery 10/10

Choose between adjectives and adverbs

By (date), when given a sentence, the student will choose between adjectives and adverbs, improving grammar and mechanics skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Date:										
Score:										

- Proficiency:** 1-Beginning 0-5/10 2-Practicing 6/10 2.5-Emerging 7/10
 3-Proficient 8/10 3.5-Advanced 9/10 4-Mastery 10/10