



What is an IEP Goal?

IEP goals or objectives represent a part of a required fluency or list of skills that describe what a student should accomplish during the school year (IEP cycle). Each objective in the IEP goal progression moves the learner through previously unmastered skills and skill gaps that may span multiple grade levels or be more condensed to a specific grade or developmental range.

Teach Tastic IEP goals written to be SMART: Specific, Measurable, Attainable, Results-oriented and Time-bound.

Learning Standard

L.3.1.H Use coordinating and subordinating conjunctions.

Target Goal

By (date), when given exercises with conventions of standard english, the student will use coordinating and subordinating conjunctions, improving language skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Objectives

Identify subordinating conjunctions

- 1 By (date), when given a sentence, the student will identify subordinating conjunctions, improving grammar and mechanics skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Identify coordinating conjunctions

- 2 By (date), when given a sentence, the student will identify coordinating conjunctions, improving grammar and mechanics skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Use subordinating conjunctions

- 3 By (date), when given a fill in the blank sentence with multiple choice subordinating conjunctions, the student will use subordinating conjunctions correctly, improving writing strategies skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Use coordinating conjunctions

- 4 By (date), when given a fill in the blank sentence with multiple choice conjunctions, the student will use coordinating conjunctions correctly, improving writing strategies skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Updates and Learning Resources

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Quarterly Progress Monitoring

Identify subordinating conjunctions

By (date), when given a sentence, the student will identify subordinating conjunctions, improving grammar and mechanics skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Date:										
Score:										

Proficiency: ☐ 1-Beginning 0-5/10 ☐ 2-Practicing 6/10 ☐ 2.5-Emerging 7/10
 ☐ 3-Proficient 8/10 ☐ 3.5-Advanced 9/10 ☐ 4-Mastery 10/10

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