

### What is an IEP Goal?

IEP goals or objectives represent a part of a required fluency or list of skills that describe what a student should accomplish during the school year (IEP cycle). Each objective in the IEP goal progression moves the learner through previously unmastered skills and skill gaps that may span multiple grade levels or be more condensed to a specific grade or developmental range.

Teach Tastic IEP goals written to be SMART: Specific, Measurable, Attainable, Results-oriented and Time-bound.

## **Learning Standard**

L.3.2 Demonstrate command of the conventions of standard English capitalization, punctuations, and spelling when writing.

## **Target Goal**

By (date), when given exercises with conventions of standard english, the student will demonstrate command of the conventions of standard english capitalization, punctuation, and spelling when writing, improving language skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

# **Objectives**

### Form the singular or plural possessive

By (date), when given noun options, the student will form the singular or plural possessive, improving grammar and mechanics skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

#### **Punctuating dialogue**

By (date), when given multiple-choice dialogue options, the student will choose the correctly punctuated dialogue, improving grammar and mechanics skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

### Commas with the names of places

By (date), when given a sentence, the student will identify and fill in missing commas with names of places, improving grammar and mechanics skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

### **Capitalizing titles**

By (date), when given multiple-choice title options, the student will choose the correctly capitalized title, improving grammar and mechanics skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

## **Updates and Learning Resources**

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# **Quarterly Progress Monitoring**

## Form the singular or plural possessive

By (date), when given noun options, the student will form the singular or plural possessive, improving grammar and mechanics skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

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Score:												
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