



What is an IEP Goal?

IEP goals or objectives represent a part of a required fluency or list of skills that describe what a student should accomplish during the school year (IEP cycle). Each objective in the IEP goal progression moves the learner through previously unmastered skills and skill gaps that may span multiple grade levels or be more condensed to a specific grade or developmental range.

Teach Tastic IEP goals written to be SMART: Specific, Measurable, Attainable, Results-oriented and Time-bound.

Learning Standard

L.3.4.A Use sentence-level context as a clue to the meaning of a word or phrase.

Target Goal

By (date), when given exercises with vocabulary acquisition and use, the student will use sentence-level context as a clue to the meaning of a word or phrase, improving language skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Objectives

Use academic vocabulary in context

- 1 By (date), when given a short reading passage and word clue, the student will use academic vocabulary identify the meaning of a word in context, improving vocabulary skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Which definition matches the sentence?

- 2 By (date), when given multiple meaning pictures, the student will identify which definition matches the sentence, improving vocabulary skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Read passages about food, arts, and traditions

- 3 By (date), when given a short passage and multiple-choice answer options, the student will read passages about food, arts, and traditions and answer comprehension questions correctly, improving reading strategies skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Read realistic fiction: set 3

- 4 By (date), when given a extended length passage and multiple-choice answer options, the student will read realistic fiction and answer comprehension questions correctly, improving reading strategies skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

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Quarterly Progress Monitoring

Use academic vocabulary in context

By (date), when given a short reading passage and word clue, the student will use academic vocabulary identify the meaning of a word in context, improving vocabulary skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Date:										
Score:										

Proficiency: ☐ 1-Beginning 0-5/10 ☐ 2-Practicing 6/10 ☐ 2.5-Emerging 7/10
 ☐ 3-Proficient 8/10 ☐ 3.5-Advanced 9/10 ☐ 4-Mastery 10/10

Which definition matches the sentence?

By (date), when given multiple meaning pictures, the student will identify which definition matches the sentence, improving vocabulary skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Date:										
Score:										

Proficiency: ☐ 1-Beginning 0-5/10 ☐ 2-Practicing 6/10 ☐ 2.5-Emerging 7/10
 ☐ 3-Proficient 8/10 ☐ 3.5-Advanced 9/10 ☐ 4-Mastery 10/10

Read passages about food, arts, and traditions

By (date), when given a short passage and multiple-choice answer options, the student will read passages about food, arts, and traditions and answer comprehension questions correctly, improving reading strategies skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Date:										
Score:										

Proficiency: ☐ 1-Beginning 0-5/10 ☐ 2-Practicing 6/10 ☐ 2.5-Emerging 7/10
 ☐ 3-Proficient 8/10 ☐ 3.5-Advanced 9/10 ☐ 4-Mastery 10/10

Read realistic fiction: set 3

By (date), when given a extended length passage and multiple-choice answer options, the student will read realistic fiction and answer comprehension questions correctly, improving reading strategies skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Date:										
Score:										

Proficiency: ☐ 1-Beginning 0-5/10 ☐ 2-Practicing 6/10 ☐ 2.5-Emerging 7/10
 ☐ 3-Proficient 8/10 ☐ 3.5-Advanced 9/10 ☐ 4-Mastery 10/10