

## What is an IEP Goal?

IEP goals or objectives represent a part of a required fluency or list of skills that describe what a student should accomplish during the school year (IEP cycle). Each objective in the IEP goal progression moves the learner through previously unmastered skills and skill gaps that may span multiple grade levels or be more condensed to a specific grade or developmental range.

Teach Tastic IEP goals written to be SMART: Specific, Measurable, Attainable, Results-oriented and Time-bound.

## Learning Standard

RF.3.3.A Identify and know the meaning of the most common prefixes and derivational suffixes.

## Target Goal

By (date), when given exercises with phonics and word recognition, the student will identify and know the meaning of the most common prefixes and derivational suffixes, improving foundational skills skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

## Objectives

### **Determine the meaning of a word with -ly or -ness**

- 1 By (date), when given word options, the student will determine the meaning of a word with -ly or -ness, improving vocabulary skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

### **Determine the meaning of a word with -ful or -less**

- 2 By (date), when given word options, the student will determine the meaning of a word with -ful or -less, improving vocabulary skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

### **Use the prefixes pre-, re-, and mis-**

- 3 By (date), when given a fill in the blanks sentence, the student will use the prefixes pre-, re-, and mis-, improving vocabulary skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

### **Determine the meaning of a word with pre-, re-, or mis-**

- 4 By (date), when given word options, the student will determine the meaning of a word with pre-, re-, or mis-, improving vocabulary skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

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## Quarterly Progress Monitoring

### Determine the meaning of a word with -ly or -ness

By (date), when given word options, the student will determine the meaning of a word with -ly or -ness, improving vocabulary skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Date:										
Score:										

**Proficiency:**    ☐ 1-Beginning 0-5/10                      ☐ 2-Practicing 6/10                      ☐ 2.5-Emerging 7/10  
                         ☐ 3-Proficient 8/10                      ☐ 3.5-Advanced 9/10                      ☐ 4-Mastery 10/10

### Determine the meaning of a word with -ful or -less

By (date), when given word options, the student will determine the meaning of a word with -ful or -less, improving vocabulary skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Date:										
Score:										

**Proficiency:**    ☐ 1-Beginning 0-5/10                      ☐ 2-Practicing 6/10                      ☐ 2.5-Emerging 7/10  
                         ☐ 3-Proficient 8/10                      ☐ 3.5-Advanced 9/10                      ☐ 4-Mastery 10/10

### Use the prefixes pre-, re-, and mis-

By (date), when given a fill in the blanks sentence, the student will use the prefixes pre-, re-, and mis-, improving vocabulary skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Date:										
Score:										

**Proficiency:**    ☐ 1-Beginning 0-5/10                      ☐ 2-Practicing 6/10                      ☐ 2.5-Emerging 7/10  
                         ☐ 3-Proficient 8/10                      ☐ 3.5-Advanced 9/10                      ☐ 4-Mastery 10/10

### Determine the meaning of a word with pre-, re-, or mis-

By (date), when given word options, the student will determine the meaning of a word with pre-, re-, or mis-, improving vocabulary skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Date:										
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**Proficiency:**    ☐ 1-Beginning 0-5/10                      ☐ 2-Practicing 6/10                      ☐ 2.5-Emerging 7/10  
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