

## What is an IEP Goal?

IEP goals or objectives represent a part of a required fluency or list of skills that describe what a student should accomplish during the school year (IEP cycle). Each objective in the IEP goal progression moves the learner through previously unmastered skills and skill gaps that may span multiple grade levels or be more condensed to a specific grade or developmental range.

Teach Tastic IEP goals written to be SMART: Specific, Measurable, Attainable, Results-oriented and Time-bound.

## Learning Standard

RF.3.4.C      Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

## Target Goal

By (date), when given exercises with fluency, the student will use context to confirm or self-correct word recognition and understanding, rereading as necessary, improving foundational skills skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

## Objectives

### **Use academic vocabulary in context**

- 1 By (date), when given a short reading passage and word clue, the student will use academic vocabulary identify the meaning of a word in context, improving vocabulary skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

### **Use context to identify the meaning of a word**

- 2 By (date), when given a short reading passage and word clue, the student will use context to identify the meaning of a word, improving vocabulary skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

### **Determine the meaning of words using synonyms in context**

- 3 By (date), when given a short reading passage with synonyms matching options, the student will determine the meaning of words using synonyms in context, improving vocabulary skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

### **Which sentence matches the definition?**

- 4 By (date), when given multiple meaning sentences and definitions, the student will identify which sentence matches the definition?, improving vocabulary skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

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## Quarterly Progress Monitoring

### Use academic vocabulary in context

By (date), when given a short reading passage and word clue, the student will use academic vocabulary identify the meaning of a word in context, improving vocabulary skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Date:										
Score:										

**Proficiency:**    ☐ 1-Beginning 0-5/10                      ☐ 2-Practicing 6/10                      ☐ 2.5-Emerging 7/10  
                         ☐ 3-Proficient 8/10                      ☐ 3.5-Advanced 9/10                      ☐ 4-Mastery 10/10

### Use context to identify the meaning of a word

By (date), when given a short reading passage and word clue, the student will use context to identify the meaning of a word, improving vocabulary skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Date:										
Score:										

**Proficiency:**    ☐ 1-Beginning 0-5/10                      ☐ 2-Practicing 6/10                      ☐ 2.5-Emerging 7/10  
                         ☐ 3-Proficient 8/10                      ☐ 3.5-Advanced 9/10                      ☐ 4-Mastery 10/10

### Determine the meaning of words using synonyms in context

By (date), when given a short reading passage with synonyms matching options, the student will determine the meaning of words using synonyms in context, improving vocabulary skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Date:										
Score:										

**Proficiency:**    ☐ 1-Beginning 0-5/10                      ☐ 2-Practicing 6/10                      ☐ 2.5-Emerging 7/10  
                         ☐ 3-Proficient 8/10                      ☐ 3.5-Advanced 9/10                      ☐ 4-Mastery 10/10

### Which sentence matches the definition?

By (date), when given multiple meaning sentences and definitions, the student will identify which sentence matches the definition?, improving vocabulary skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Date:										
Score:										

**Proficiency:**    ☐ 1-Beginning 0-5/10                      ☐ 2-Practicing 6/10                      ☐ 2.5-Emerging 7/10  
                         ☐ 3-Proficient 8/10                      ☐ 3.5-Advanced 9/10                      ☐ 4-Mastery 10/10