

What is an IEP Goal?

IEP goals or objectives represent a part of a required fluency or list of skills that describe what a student should accomplish during the school year (IEP cycle). Each objective in the IEP goal progression moves the learner through previously unmastered skills and skill gaps that may span multiple grade levels or be more condensed to a specific grade or developmental range.

Teach Tastic IEP goals written to be SMART: Specific, Measurable, Attainable, Results-oriented and Time-bound.

Learning Standard

RI.3.10 By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 2-3 text complexity band independently and proficiently.

Target Goal

By (date), when given exercises with range of reading and level of text complexity, the student will by the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 2-3 text complexity band independently and proficiently, improving reading informational text skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Objectives

Read passages about sports and hobbies

- 1 By (date), when given a short passage and multiple-choice answer options, the student will read passages about sports and hobbies and answer comprehension questions correctly, improving reading strategies skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Read passages about food, arts, and traditions

- 2 By (date), when given a short passage and multiple-choice answer options, the student will read passages about food, arts, and traditions and answer comprehension questions correctly, improving reading strategies skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Read passages about animals

- 3 By (date), when given a short passage and multiple-choice answer options, the student will read passages about animals and answer comprehension questions correctly, improving reading strategies skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Main idea: Determine the main idea of a passage

- 4 By (date), when given a short passage at reading level, the student will determine the main idea of a passage, improving reading strategies skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Updates and Learning Resources

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Quarterly Progress Monitoring

Read passages about sports and hobbies

By (date), when given a short passage and multiple-choice answer options, the student will read passages about sports and hobbies and answer comprehension questions correctly, improving reading strategies skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Date:										
Score:										

Proficiency: ☐ 1-Beginning 0-5/10 ☐ 2-Practicing 6/10 ☐ 2.5-Emerging 7/10
 ☐ 3-Proficient 8/10 ☐ 3.5-Advanced 9/10 ☐ 4-Mastery 10/10

Read passages about food, arts, and traditions

By (date), when given a short passage and multiple-choice answer options, the student will read passages about food, arts, and traditions and answer comprehension questions correctly, improving reading strategies skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Date:										
Score:										

Proficiency: ☐ 1-Beginning 0-5/10 ☐ 2-Practicing 6/10 ☐ 2.5-Emerging 7/10
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Main idea: Determine the main idea of a passage

By (date), when given a short passage at reading level, the student will determine the main idea of a passage, improving reading strategies skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

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