

## What is an IEP Goal?

IEP goals or objectives represent a part of a required fluency or list of skills that describe what a student should accomplish during the school year (IEP cycle). Each objective in the IEP goal progression moves the learner through previously unmastered skills and skill gaps that may span multiple grade levels or be more condensed to a specific grade or developmental range.

Teach Tastic IEP goals written to be SMART: Specific, Measurable, Attainable, Results-oriented and Time-bound.

## Learning Standard

RL.3.1      Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.

## Target Goal

By (date), when given exercises with key ideas and details, the student will ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers, improving literature skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

## Objectives

### **Read poetry**

- 1 By (date), when given a short passage and multiple-choice answer options, the student will read poetry and answer comprehension questions correctly, improving reading strategies skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

### **Read realistic fiction: set 1**

- 2 By (date), when given a short passage and multiple-choice answer options, the student will read realistic fiction and answer comprehension questions correctly, improving reading strategies skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

### **Identify story elements**

- 3 By (date), when given a short story, the student will identify story elements within a passage, improving reading strategies skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

### **Draw inferences from a text**

- 4 By (date), when given a short reading passage and multiple-choice options, the student will draw inferences from a text by determining which option is more likely to be true, improving reading strategies skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

## Updates and Learning Resources

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## Quarterly Progress Monitoring

### Read poetry

By (date), when given a short passage and multiple-choice answer options, the student will read poetry and answer comprehension questions correctly, improving reading strategies skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

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| Date:  |  |  |  |  |  |  |  |  |  |  |
| Score: |  |  |  |  |  |  |  |  |  |  |

**Proficiency:**    ☐ 1-Beginning 0-5/10                      ☐ 2-Practicing 6/10                      ☐ 2.5-Emerging 7/10  
                         ☐ 3-Proficient 8/10                      ☐ 3.5-Advanced 9/10                      ☐ 4-Mastery 10/10

### Read realistic fiction: set 1

By (date), when given a short passage and multiple-choice answer options, the student will read realistic fiction and answer comprehension questions correctly, improving reading strategies skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

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| Score: |  |  |  |  |  |  |  |  |  |  |

**Proficiency:**    ☐ 1-Beginning 0-5/10                      ☐ 2-Practicing 6/10                      ☐ 2.5-Emerging 7/10  
                         ☐ 3-Proficient 8/10                      ☐ 3.5-Advanced 9/10                      ☐ 4-Mastery 10/10

### Identify story elements

By (date), when given a short story, the student will identify story elements within a passage, improving reading strategies skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

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| Date:  |  |  |  |  |  |  |  |  |  |  |
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**Proficiency:**    ☐ 1-Beginning 0-5/10                      ☐ 2-Practicing 6/10                      ☐ 2.5-Emerging 7/10  
                         ☐ 3-Proficient 8/10                      ☐ 3.5-Advanced 9/10                      ☐ 4-Mastery 10/10

### Draw inferences from a text

By (date), when given a short reading passage and multiple-choice options, the student will draw inferences from a text by determining which option is more likely to be true, improving reading strategies skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

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| Date:  |  |  |  |  |  |  |  |  |  |  |
| Score: |  |  |  |  |  |  |  |  |  |  |

**Proficiency:**    ☐ 1-Beginning 0-5/10                      ☐ 2-Practicing 6/10                      ☐ 2.5-Emerging 7/10  
                         ☐ 3-Proficient 8/10                      ☐ 3.5-Advanced 9/10                      ☐ 4-Mastery 10/10