# TeachTastic
## SPECIAL EDUCATION RESOURCES

## What is an IEP Goal?

IEP goals or objectives represent a part of a required fluency or list of skills that describe what a student should accomplish during the school year (IEP cycle). Each objective in the IEP goal progression moves the learner through previously unmastered skills and skill gaps that may span multiple grade levels or be more condensed to a specific grade or developmental range.

Teach Tastic IEP goals written to be SMART: Specific, Measurable, Attainable, Results-oriented and Time-bound.

## Learning Standard

RL.3.2      Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text.

## Target Goal

By (date), when given exercises with key ideas and details, the student will recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text, improving literature skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

## Objectives

**1**

**Identify story elements**
By (date), when given a short story, the student will identify story elements within a passage, improving reading strategies skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

**2**

**Determine the themes of myths, fables, and folktales**
By (date), when given a short myth, fable, or folktale, the student will determine the themes of myths, fables, and folktales, improving reading strategies skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

**3**

**Make predictions about a story**
By (date), when given a short reading passage, the student will make predictions about a story, improving reading strategies skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

**4**

**Choose the picture that matches the setting or character**
By (date), when given story passage and multiple-choice picture options, the student will choose the picture that matches the setting or character, improving reading strategies skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

## Updates and Learning Resources

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### Identify story elements
By (date), when given a short story, the student will identify story elements within a passage, improving reading strategies skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

| Date: | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| Score: | | | | | | | | | | |

**Proficiency:**  ☐ 1-Beginning 0-5/10    ☐ 2-Practicing 6/10    ☐ 2.5-Emerging 7/10
☐ 3-Proficient 8/10    ☐ 3.5-Advanced 9/10    ☐ 4-Mastery 10/10

### Determine the themes of myths, fables, and folktales
By (date), when given a short myth, fable, or folktale, the student will determine the themes of myths, fables, and folktales, improving reading strategies skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

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|---|---|---|---|---|---|---|---|---|---|---|
| Score: | | | | | | | | | | |

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### Make predictions about a story
By (date), when given a short reading passage, the student will make predictions about a story, improving reading strategies skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

| Date: | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| Score: | | | | | | | | | | |

**Proficiency:**  ☐ 1-Beginning 0-5/10    ☐ 2-Practicing 6/10    ☐ 2.5-Emerging 7/10
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### Choose the picture that matches the setting or character
By (date), when given story passage and multiple-choice picture options, the student will choose the picture that matches the setting or character, improving reading strategies skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

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