# TeachTastic
## SPECIAL EDUCATION RESOURCES

## What is an IEP Goal?

IEP goals or objectives represent a part of a required fluency or list of skills that describe what a student should accomplish during the school year (IEP cycle). Each objective in the IEP goal progression moves the learner through previously unmastered skills and skill gaps that may span multiple grade levels or be more condensed to a specific grade or developmental range.

Teach Tastic IEP goals written to be SMART: Specific, Measurable, Attainable, Results-oriented and Time-bound.

## Learning Standard

RL.3.3      Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events

## Target Goal

By (date), when given exercises with key ideas and details, the student will describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events, improving literature skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

## Objectives

### Use actions and dialogue to understand characters

1  By (date), when given a character descriptive sentence and multiple choice options, the student will choose the correct actions and dialogue to understand characters, improving reading strategies skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

### Which book title goes with the picture?

2  By (date), when given picture and multiple-choice title options, the student will determine which book title goes with the picture, improving reading strategies skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

### Use actions and dialogue to understand characters

3  By (date), when given sentence and multiple-choice word options, the student will use actions and dialogue to understand characters, improving reading strategies skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

### Tell what is this picture about

4  By (date), when given picture and multiple sentence options, the student will determine what is the picture about, improving reading strategies skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

## Updates and Learning Resources

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## Use actions and dialogue to understand characters

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| Date: | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| Score: | | | | | | | | | | |

**Proficiency:** ☐ 1-Beginning 0-5/10 ☐ 2-Practicing 6/10 ☐ 2.5-Emerging 7/10
☐ 3-Proficient 8/10 ☐ 3.5-Advanced 9/10 ☐ 4-Mastery 10/10

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## Tell what is this picture about

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|---|---|---|---|---|---|---|---|---|---|---|
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