

### What is an IEP Goal?

IEP goals or objectives represent a part of a required fluency or list of skills that describe what a student should accomplish during the school year (IEP cycle). Each objective in the IEP goal progression moves the learner through previously unmastered skills and skill gaps that may span multiple grade levels or be more condensed to a specific grade or developmental range.

Teach Tastic IEP goals written to be SMART: Specific, Measurable, Attainable, Results-oriented and Time-bound.

### **Learning Standard**

RL.3.7 Explain how specific aspects of a text's illustrations contribute to what is conveyed by the words in a story (e.g., create mood, emphasize aspects of a character or setting)

### Target Goal

By (date), when given exercises with integration of knowledge and ideas, the student will explain how specific aspects of a text's illustrations contribute to what is conveyed by the words in a story (e.g., create mood, emphasize aspects of a character or setting)literature skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

## **Objectives**

#### Read realistic fiction: set 1

By (date), when given a short passage and multiple-choice answer options, the student will read realistic fiction and answer comprehension questions correctly, improving reading strategies skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

#### Read science fiction

By (date), when given a short passage and multiple-choice answer options, the student will read science fiction and answer comprehension questions correctly, improving reading strategies skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

#### Read historical fiction

By (date), when given a short passage and multiple-choice answer options, the student will read historical fiction and answer comprehension questions correctly, improving reading strategies skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

### **Read fantasy**

By (date), when given a short passage and multiple-choice answer options, the student will read fantasy and answer comprehension questions correctly, improving reading strategies skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

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# **Quarterly Progress Monitoring**

Read realistic By (date), when realistic fiction from 0/10 work	n given a and ans	short pa wer com	prehens	sion que	stions co	orrectly,	improvi	ing read	ing stra	tegies sł	xills	
Date:												
Score:												
Proficiency:	□ 1-Be	□ 1-Beginning 0-5/10			□ 2-Practicing 6/10				□ 2.5-Emerging 7/10			
	oficient (	8/10	$\square$ 3.5-Advanced 9/10				□ 4-Mastery 10/10					
Read science fiction  By (date), when given a short passage and multiple-choice answer options, the student will read science fiction and answer comprehension questions correctly, improving reading strategies skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.												
Date:												
Score:												
<b>Proficiency:</b>	□ 1-Be	$\square$ 1-Beginning 0-5/10			$\square$ 2-Practicing 6/10			$\square$ 2.5-Emerging 7/10				
	□ 3-Pr	□ 3-Proficient 8/10			$\square$ 3.5-Advanced 9/10			□ 4-Mastery 10/10				
Read historica By (date), wher historical fictio from 0/10 work Date:	n given a n and an	short pa	mprehei	nsion qu	estions (	correctly	y, impro	ving rea	ding str	ategies	skills	
Score:												
Proficiency:	□ 1-Be	☐ 1-Beginning 0-5/10			□ 2-Practicing 6/10			□ 2.5-Emerging 7/10				
•	□ 3-Pr	□ 3-Proficient 8/10			$\square$ 3.5-Advanced 9/10			☐ 4-Mastery 10/10				
Read fantasy By (date), when given a short passage and multiple-choice answer options, the student will read fantasy and answer comprehension questions correctly, improving reading strategies skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.												
Date:												
Score:												
Proficiency:	□ 1-Be	eginning 0-5/10			□ 2-Practicing 6/10			□ 2.5-Emerging 7/10				
	□ 3-Pr	□ 3-Proficient 8/10			$\square$ 3.5-Advanced 9/10				☐ 4-Mastery 10/10			