TeachTastic
SPECIAL EDUCATION RESOURCES

What is an IEP Goal?

IEP goals or objectives represent a part of a required fluency or list of skills that describe what a student should accomplish during the school year (IEP cycle). Each objective in the IEP goal progression moves the learner through previously unmastered skills and skill gaps that may span multiple grade levels or be more condensed to a specific grade or developmental range.

Teach Tastic IEP goals written to be SMART: Specific, Measurable, Attainable, Results-oriented and Time-bound.

Learning Standard

2.NBT.B.5	Fluently add and subtract within 100 using strategies based on place value, properties of operations, and/or the relationship between addition and subtraction.

Target Goal

By (date), when given problems with addition, the student will fluently add within 100 using strategies based on place value, properties of operations, improving number and operations in base ten skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Objectives

1	**Use models to add a two-digit and a one-digit number - without regrouping** By (date), when given problems with addition - two digits, the student will use models to add a two-digit and a one-digit number - without regrouping, improving number and operations in base ten skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.
2	**Add a two-digit and a one-digit number - without regrouping** By (date), when given problems with addition - two digits, the student will add a two-digit and a one-digit number - without regrouping, improving number and operations in base ten skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.
3	**Use models to add two-digit numbers - without regrouping** By (date), when given problems with two-digit addition, the student will use models to add two-digit numbers - without regrouping, improving number and operations in base ten skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.
4	**Add two-digit numbers with regrouping - sums to 100** By (date), when given problems with addition - two digits, the student will add two-digit numbers with regrouping - sums to 100, improving number and operations in base ten skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.

Updates and Learning Resources

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Use models to add a two-digit and a one-digit number - without regrouping

By (date), when given problems with addition - two digits, the student will use models to add a two-digit and a one-digit number - without regrouping, improving number and operations in base ten skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.

Date:										
Score:										

Proficiency: ☐ 1-Beginning 0-5/10 ☐ 2-Practicing 6/10 ☐ 2.5-Emerging 7/10
☐ 3-Proficient 8/10 ☐ 3.5-Advanced 9/10 ☐ 4-Mastery 10/10

Add a two-digit and a one-digit number - without regrouping

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Use models to add two-digit numbers - without regrouping

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Score:										

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Add two-digit numbers with regrouping - sums to 100

By (date), when given problems with addition - two digits, the student will add two-digit numbers with regrouping - sums to 100, improving number and operations in base ten skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.

Date:										
Score:										

Proficiency: ☐ 1-Beginning 0-5/10 ☐ 2-Practicing 6/10 ☐ 2.5-Emerging 7/10
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