



## What is an IEP Goal?

IEP goals or objectives represent a part of a required fluency or list of skills that describe what a student should accomplish during the school year (IEP cycle). Each objective in the IEP goal progression moves the learner through previously unmastered skills and skill gaps that may span multiple grade levels or be more condensed to a specific grade or developmental range.

Teach Tastic IEP goals written to be SMART: Specific, Measurable, Attainable, Results-oriented and Time-bound.

## Learning Standard

W.3.1.C      Use linking words and phrases (e.g., because, therefore, since, for example) to connect opinion and reasons.

## Target Goal

By (date), when given exercises with text types and purposes, the student will use linking words and phrases (e.g., because, therefore, since, for example) to connect opinion and reasons writing skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

## Objectives

### **Use linking words to complete a passage**

- 1 By (date), when given short fill in the blank reading passage, the student will use linking words to complete a passage, improving writing strategies skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

### **Choose the best transition**

- 2 By (date), when given fill in the blank sentence with multiple choice transition words, the student will choose the best transition, improving writing strategies skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

### **Use subordinating conjunctions**

- 3 By (date), when given a fill in the blank sentence with multiple choice subordinating conjunctions, the student will use subordinating conjunctions correctly, improving writing strategies skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

### **Use coordinating conjunctions**

- 4 By (date), when given a fill in the blank sentence with multiple choice conjunctions, the student will use coordinating conjunctions correctly, improving writing strategies skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

## Updates and Learning Resources

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## Quarterly Progress Monitoring

### Use linking words to complete a passage

By (date), when given short fill in the blank reading passage, the student will use linking words to complete a passage, improving writing strategies skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Date:										
Score:										

**Proficiency:**    ☐ 1-Beginning 0-5/10                      ☐ 2-Practicing 6/10                      ☐ 2.5-Emerging 7/10  
                         ☐ 3-Proficient 8/10                      ☐ 3.5-Advanced 9/10                      ☐ 4-Mastery 10/10

### Choose the best transition

By (date), when given fill in the blank sentence with multiple choice transition words, the student will choose the best transition, improving writing strategies skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Date:										
Score:										

**Proficiency:**    ☐ 1-Beginning 0-5/10                      ☐ 2-Practicing 6/10                      ☐ 2.5-Emerging 7/10  
                         ☐ 3-Proficient 8/10                      ☐ 3.5-Advanced 9/10                      ☐ 4-Mastery 10/10

### Use subordinating conjunctions

By (date), when given a fill in the blank sentence with multiple choice subordinating conjunctions, the student will use subordinating conjunctions correctly, improving writing strategies skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Date:										
Score:										

**Proficiency:**    ☐ 1-Beginning 0-5/10                      ☐ 2-Practicing 6/10                      ☐ 2.5-Emerging 7/10  
                         ☐ 3-Proficient 8/10                      ☐ 3.5-Advanced 9/10                      ☐ 4-Mastery 10/10

### Use coordinating conjunctions

By (date), when given a fill in the blank sentence with multiple choice conjunctions, the student will use coordinating conjunctions correctly, improving writing strategies skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

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