

What is an IEP Goal?

IEP goals or objectives represent a part of a required fluency or list of skills that describe what a student should accomplish during the school year (IEP cycle). Each objective in the IEP goal progression moves the learner through previously unmastered skills and skill gaps that may span multiple grade levels or be more condensed to a specific grade or developmental range.

Teach Tastic IEP goals written to be SMART: Specific, Measurable, Attainable, Results-oriented and Time-bound.

Learning Standard

W.3.2.C Use linking words and phrases (e.g., also, another, and, more, but) to connect ideas within categories of information.

Target Goal

By (date), when given exercises with text types and purposes, the student will use linking words and phrases (e.g., also, another, and, more, but) to connect ideas within categories of information writing skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Objectives

Use linking words to complete a passage

By (date), when given short fill in the blank reading passage, the student will use linking words to complete a passage, improving writing strategies skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Choose the best transition

By (date), when given fill in the blank sentence with multiple choice transition words, the student will choose the best transition, improving writing strategies skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Use subordinating conjunctions

By (date), when given a fill in the blank sentence with multiple choice subordinating conjunctions, the student will use subordinating conjunctions correctly, improving writing strategies skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Use coordinating conjunctions

By (date), when given a fill in the blank sentence with multiple choice conjunctions, the student will use coordinating conjunctions correctly, improving writing strategies skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

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If you have questions or concerns about this or any Teachtastic products, please contact us at webmaster@teachtasticiep.com prior to leaving feedback.

Quarterly Progress Monitoring

Use linking words to complete a passage By (date), when given short fill in the blank reading passage, the student will use linking words to complete a passage, improving writing strategies skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials. Date:

Date:											
Score:											
Proficiency:	□ 1-Beginning 0-5/10				2-Pract	icing 6/	10	\square 2.5-Emerging 7/10			
	\square 3-Proficient 8/10			\square 3.5-Advanced 9/10				□ 4-Mastery 10/10			

Choose the best transition

By (date), when given fill in the blank sentence with multiple choice transition words, the student will choose the best transition, improving writing strategies skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Date:											
Score:											
Proficiency:	☐ 1-Beginning 0-5/10			□ 2-Practicing 6/10				☐ 2.5-Emerging 7/10			
	□ 3-Proficient 8/10			3.5-Adv	anced 9	9/10	□ 4-Mastery 10/10				

Use subordinating conjunctions

By (date), when given a fill in the blank sentence with multiple choice subordinating conjunctions, the student will use subordinating conjunctions correctly, improving writing strategies skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Date:											
Score:											
Proficiency:	□ 1-Beginning 0-5/10				2-Pract	icing 6/	10	□ 2.5-Emerging 7/10			
	□ 3-Proficient 8/10			\square 3.5-Advanced 9/10				☐ 4-Mastery 10/10			

Use coordinating conjunctions

By (date), when given a fill in the blank sentence with multiple choice conjunctions, the student will use coordinating conjunctions correctly, improving writing strategies skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Date:											
Score:											
Proficiency:	□ 1-Beginning 0-5/10				2-Pract	cicing 6/	10	\square 2.5-Emerging 7/10			
	□ 3-Proficient 8/10			\square 3.5-Advanced 9/10				☐ 4-Mastery 10/10			