TeachTastic
SPECIAL EDUCATION RESOURCES

What is an IEP Goal?

IEP goals or objectives represent a part of a required fluency or list of skills that describe what a student should accomplish during the school year (IEP cycle). Each objective in the IEP goal progression moves the learner through previously unmastered skills and skill gaps that may span multiple grade levels or be more condensed to a specific grade or developmental range.

Teach Tastic IEP goals written to be SMART: Specific, Measurable, Attainable, Results-oriented and Time-bound.

Learning Standard

2.NBT.B.7	Add and subtract within 1000, using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between addition and subtraction; relate the strategy to a written method. Understand that in adding or subtracting three-digit numbers, one adds or subtracts hundreds and hundreds, tens and tens, ones and ones; and sometimes it is necessary to compose or decompose tens or hundreds.

Target Goal

By (date), when given problems with numbers within 1000, the student will add and subtract using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between addition and subtraction, improving number and operations in base ten skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Objectives

1. **Complete the subtraction sentence - up to three digits**
By (date), when given problems with subtraction - three digits, the student will complete the subtraction sentence - up to three digits, improving number and operations in base ten skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.

2. **Subtract three-digit numbers**
By (date), when given problems with subtraction - three digits, the student will subtract three-digit numbers, improving number and operations in base ten skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.

3. **Complete the addition sentence - up to three digits**
By (date), when given problems with addition - three digits, the student will complete the addition sentence - up to three digits, improving number and operations in base ten skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.

4. **Add with three-digit numbers**
By (date), when given problems with addition - three digits, the student will add with three-digit numbers, improving number and operations in base ten skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.

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Complete the subtraction sentence - up to three digits

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Date:										
Score:										

Proficiency: ☐ 1-Beginning 0-5/10   ☐ 2-Practicing 6/10   ☐ 2.5-Emerging 7/10
☐ 3-Proficient 8/10   ☐ 3.5-Advanced 9/10   ☐ 4-Mastery 10/10

Subtract three-digit numbers

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Add with three-digit numbers

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