

What is an IEP Goal?

IEP goals or objectives represent a part of a required fluency or list of skills that describe what a student should accomplish during the school year (IEP cycle). Each objective in the IEP goal progression moves the learner through previously unmastered skills and skill gaps that may span multiple grade levels or be more condensed to a specific grade or developmental range.

Teach Tastic IEP goals written to be SMART: Specific, Measurable, Attainable, Results-oriented and Time-bound.

Learning Standard RI.4.2 Determine the main idea of a text and explain how it is supported by key details; summarize the text.

Target Goal

By (date), when given exercises with key ideas and details, the student will determine the main idea of a text and explain how it is supported by key details, improving reading informational text skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Determine the main idea of a passage

By (date), when given a short reading passage and 3 multiple choice options, the student will determine the main idea of a passage, improving reading strategies skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Determine the main idea of a passage

² By (date), when given a short reading passage and 2 multiple choice options, the student will determine the main idea of a passage, improving reading strategies skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Use key details to determine the main idea

By (date), when given 4 key detail sentences from the same paragraph, the student will use key details to determine the main idea, improving reading strategies skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Use key details to determine the main idea

By (date), when given academic reading level material, the student will use key details to determine the main idea, improving reading strategies skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

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Quarterly Progress Monitoring

Determine the main idea of a passage

By (date), when given a short reading passage and 3 multiple choice options, the student will determine the main idea of a passage, improving reading strategies skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Date:												
Score:												
Proficiency:	□ 1-Beginning 0-5/10				2-Pract	icing 6/	10	□ 2.5-Emerging 7/10				
	□ 3-Proficient 8/10			\Box 3.5-Advanced 9/10				□ 4-Mastery 10/10				

Determine the main idea of a passage

By (date), when given a short reading passage and 2 multiple choice options, the student will determine the main idea of a passage, improving reading strategies skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Date:												
Score:												
Proficiency:	□ 1-Beginning 0-5/10				2-Pract	ticing 6/	10	□ 2.5-Emerging 7/10				
	□ 3-Proficient 8/10			\Box 3.5-Advanced 9/10				□ 4-Mastery 10/10				

Use key details to determine the main idea

By (date), when given 4 key detail sentences from the same paragraph, the student will use key details to determine the main idea, improving reading strategies skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Date:											
Score:											
Proficiency:	□ 1-Beginning 0-5/10			2-Pract	ticing 6/	10	□ 2.5-Emerging 7/10				
	□ 3-Proficient 8/10			□ 3.5-Advanced 9/10				□ 4-Mastery 10/10			

Use key details to determine the main idea

By (date), when given academic reading level material, the student will use key details to determine the main idea, improving reading strategies skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Date:												
Score:												
Proficiency:	□ 1-Beginning 0-5/10			\Box 2-Practicing 6/10				□ 2.5-Emerging 7/10				
	□ 3-Proficient 8/10				□ 3.5-Advanced 9/10				□ 4-Mastery 10/10			