



What is an IEP Goal?

IEP goals or objectives represent a part of a required fluency or list of skills that describe what a student should accomplish during the school year (IEP cycle). Each objective in the IEP goal progression moves the learner through previously unmastered skills and skill gaps that may span multiple grade levels or be more condensed to a specific grade or developmental range.

Teach Tastic IEP goals written to be SMART: Specific, Measurable, Attainable, Results-oriented and Time-bound.

Learning Standard

W.8.5 With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language standards 1-3 up to and including grade 8 here.)

Target Goal

By (date), when given a sample or their own written passage with mixed comma errors, the student will edit/revise by inserting up to two commas to correct the text, improving grammar and mechanics skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Objectives

Commas with coordinate adjectives

- 1 By (date), when given a sample passage with commas missing for only the coordinate adjectives, the student will identify and insert a comma to correctly separate the coordinate adjectives, improving grammar and mechanics skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Commas with direct addresses, introductory words, interjections, and interrupters

- 2 By (date), when given a sample sentence missing commas and containing direct addresses, introductory words, interjections, or interrupters, the student will correct the text by inserting one comma, improving grammar and mechanics skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Commas with compound and complex sentences

- 3 By (date), when given a sample compound or complex sentences without commas, the student will correct the text by inserting one comma, improving grammar and mechanics skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Commas with series, dates, and places

- 4 By (date), when given a sample sentence with no commas containing a series, dates, or places, the student will correct the text by accurately inserting two commas, improving grammar and mechanics skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

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Quarterly Progress Monitoring

Commas with coordinate adjectives

By (date), when given a sample passage with commas missing for only the coordinate adjectives, the student will identify and insert a comma to correctly separate the coordinate adjectives, improving grammar and mechanics skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Date:										
Score:										

Proficiency: ☐ 1-Beginning 0-5/10 ☐ 2-Practicing 6/10 ☐ 2.5-Emerging 7/10
 ☐ 3-Proficient 8/10 ☐ 3.5-Advanced 9/10 ☐ 4-Mastery 10/10

Commas with direct addresses, introductory words, interjections, and interrupters

By (date), when given a sample sentence missing commas and containing direct addresses, introductory words, interjections, or interrupters, the student will correct the text by inserting one comma, improving grammar and mechanics skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Date:										
Score:										

Proficiency: ☐ 1-Beginning 0-5/10 ☐ 2-Practicing 6/10 ☐ 2.5-Emerging 7/10
 ☐ 3-Proficient 8/10 ☐ 3.5-Advanced 9/10 ☐ 4-Mastery 10/10

Commas with compound and complex sentences

By (date), when given a sample compound or complex sentences without commas, the student will correct the text by inserting one comma, improving grammar and mechanics skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Date:										
Score:										

Proficiency: ☐ 1-Beginning 0-5/10 ☐ 2-Practicing 6/10 ☐ 2.5-Emerging 7/10
 ☐ 3-Proficient 8/10 ☐ 3.5-Advanced 9/10 ☐ 4-Mastery 10/10

Commas with series, dates, and places

By (date), when given a sample sentence with no commas containing a series, dates, or places, the student will correct the text by accurately inserting two commas, improving grammar and mechanics skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Date:										
Score:										

Proficiency: ☐ 1-Beginning 0-5/10 ☐ 2-Practicing 6/10 ☐ 2.5-Emerging 7/10
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