What is an IEP Goal?

IEP goals or objectives represent a part of a required fluency or list of skills that describe what a student should accomplish during the school year (IEP cycle). Each objective in the IEP goal progression moves the learner through previously unmastered skills and skill gaps that may span multiple grade levels or be more condensed to a specific grade or developmental range.

Teach Tastic IEP goals written to be SMART: Specific, Measurable, Attainable, Results-oriented and Time-bound.

Learning Standard

3.OA.A.1	Interpret products of whole numbers, e.g., interpret 5 × 7 as the total number of objects in 5 groups of 7 objects each. For example, describe a context in which a total number of objects can be expressed as 5 × 7.

Target Goal

By (date), when given problems with multiplication, the student will interpret products of whole numbers, e.g., interpret 5 ? 7 as the total number of objects in 5 groups of 7 objects each, improving operations and algebraic thinking skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Objectives

1	**Understand multiplication: Count equal groups** By (date), when given a multiplication model, the student will state the number of groups and objects per group, improving multiplication understanding skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.
2	**Understand multiplication: Identify multiplication expressions (2 multiple choice options)** By (date), when given a multiplication model (2 multiple choice options), the student will match an expression to a model, improving multiplication understanding skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.
3	**Understand multiplication: Write multiplication sentences (missing group)** By (date), when given a multiplication model and partial multiplication sentence (missing group), the student will complete the multiplication sentence, improving multiplication understanding skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.
4	**Understand multiplication: Identify multiplication expressions for arrays (2 multiple choice)** By (date), when given a multiplication array model (2 multiple choice options), the student will match an expression to the array, improving multiplication understanding skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Updates and Learning Resources

Follow Us

- Blog - https://www.teachtasticiep.com/blog
- Facebook - https://www.facebook.com/teachtasticiep
- Pinterest - https://www.pinterest.com/teachtasticiep
- Instagram - https://www.instagram.com/teachtasticiep/
- YouTube - https://www.youtube.com/channel/UCfgrON6CDYqovO7yvc50dSw

Contact Us
If you have questions or concerns about this or any Teachtastic products, please contact us at webmaster@teachtasticiep.com prior to leaving feedback.

Quarterly Progress Monitoring

Understand multiplication: Count equal groups
By (date), when given a multiplication model, the student will state the number of groups and objects per group, improving multiplication understanding skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Date:										
Score:										

Proficiency: ☐ 1-Beginning 0-5/10 ☐ 2-Practicing 6/10 ☐ 2.5-Emerging 7/10
☐ 3-Proficient 8/10 ☐ 3.5-Advanced 9/10 ☐ 4-Mastery 10/10

Understand multiplication: Identify multiplication expressions (2 multiple choice options)
By (date), when given a multiplication model (2 multiple choice options), the student will match an expression to a model, improving multiplication understanding skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Date:										
Score:										

Proficiency: ☐ 1-Beginning 0-5/10 ☐ 2-Practicing 6/10 ☐ 2.5-Emerging 7/10
☐ 3-Proficient 8/10 ☐ 3.5-Advanced 9/10 ☐ 4-Mastery 10/10

Understand multiplication: Write multiplication sentences (missing group)
By (date), when given a multiplication model and partial multiplication sentence (missing group), the student will complete the multiplication sentence, improving multiplication understanding skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Date:										
Score:										

Proficiency: ☐ 1-Beginning 0-5/10 ☐ 2-Practicing 6/10 ☐ 2.5-Emerging 7/10
☐ 3-Proficient 8/10 ☐ 3.5-Advanced 9/10 ☐ 4-Mastery 10/10

Understand multiplication: Identify multiplication expressions for arrays (2 multiple choice)
By (date), when given a multiplication array model (2 multiple choice options), the student will match an expression to the array, improving multiplication understanding skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Date:										
Score:										

Proficiency: ☐ 1-Beginning 0-5/10 ☐ 2-Practicing 6/10 ☐ 2.5-Emerging 7/10
☐ 3-Proficient 8/10 ☐ 3.5-Advanced 9/10 ☐ 4-Mastery 10/10