What is an IEP Goal?

IEP goals or objectives represent a part of a required fluency or list of skills that describe what a student should accomplish during the school year (IEP cycle). Each objective in the IEP goal progression moves the learner through previously unmastered skills and skill gaps that may span multiple grade levels or be more condensed to a specific grade or developmental range.

Teach Tastic IEP goals written to be SMART: Specific, Measurable, Attainable, Results-oriented and Time-bound.

Learning Standard

1.MD.B.3   Tell and write time in hours and half-hours using analog and digital clocks.

Target Goal

By (date), when given problems with telling and writing time, the student will write time in hours and half-hours using analog and digital clocks, improving measurement and data skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Objectives

1

Time: Match digital clocks and times (MIXED)
By (date), when given problems with time, the student will match digital clocks and times, improving measurement and data skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.

2

Time: Match analog clocks and times (MIXED)
By (date), when given problems with time, the student will match analog clocks and times with mixed times, improving measurement and data skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.

3

Time: Match digital clocks and analog (MIXED)
By (date), when given problems with time, the student will match digital and analog clocks, improving measurement and data skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.

4

Time: Read clocks and write times (HALF)
By (date), when given problems with time, the student will read clocks and write times, improving measurement and data skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.

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Time: Match digital clocks and times (MIXED)
By (date), when given problems with time, the student will match digital clocks and times, improving measurement and data skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.

Date:										
Score:										

Proficiency: ☐ 1-Beginning 0-5/10 ☐ 2-Practicing 6/10 ☐ 2.5-Emerging 7/10
☐ 3-Proficient 8/10 ☐ 3.5-Advanced 9/10 ☐ 4-Mastery 10/10

Time: Match analog clocks and times (MIXED)
By (date), when given problems with time, the student will match analog clocks and times with mixed times, improving measurement and data skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.

Date:										
Score:										

Proficiency: ☐ 1-Beginning 0-5/10 ☐ 2-Practicing 6/10 ☐ 2.5-Emerging 7/10
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Time: Match digital clocks and analog (MIXED)
By (date), when given problems with time, the student will match digital and analog clocks, improving measurement and data skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.

Date:										
Score:										

Proficiency: ☐ 1-Beginning 0-5/10 ☐ 2-Practicing 6/10 ☐ 2.5-Emerging 7/10
☐ 3-Proficient 8/10 ☐ 3.5-Advanced 9/10 ☐ 4-Mastery 10/10

Time: Read clocks and write times (HALF)
By (date), when given problems with time, the student will read clocks and write times, improving measurement and data skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.

Date:										
Score:										

Proficiency: ☐ 1-Beginning 0-5/10 ☐ 2-Practicing 6/10 ☐ 2.5-Emerging 7/10
☐ 3-Proficient 8/10 ☐ 3.5-Advanced 9/10 ☐ 4-Mastery 10/10