



What is an IEP Goal?

IEP goals or objectives represent a part of a required fluency or list of skills that describe what a student should accomplish during the school year (IEP cycle). Each objective in the IEP goal progression moves the learner through previously unmastered skills and skill gaps that may span multiple grade levels or be more condensed to a specific grade or developmental range.

Teach Tastic IEP goals written to be SMART: Specific, Measurable, Attainable, Results-oriented and Time-bound.

Learning Standard

K.MD.A.1 Describe measurable attributes of objects, such as length or weight. Describe several measurable attributes of a single object.

Target Goal

By (date), when given problems with measurable attributes, the student will describe measurable attributes of objects, such as length or weight, improving measurement and data skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Objectives

Measurement: Wide and narrow

- 1 By (date), when given items or pictures depicting wide and narrow objects, the student will identify which is wide and narrow, improving measurement and data skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.

Measurement: Light and heavy

- 2 By (date), when given items or pictures depicting lighter and heavier objects, the student will identify which is light and heavy, improving measurement and data skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.

Measurement: Size, weight, and capacity

- 3 By (date), when given items or pictures depicting different sizes, the student will compare size, weight, and capacity, improving measurement and data skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.

Measurement: Measure height with cubes

- 4 By (date), when given problems with measurement, the student will build cube trains to measure height, improving measurement and data skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.

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Quarterly Progress Monitoring

Measurement: Wide and narrow

By (date), when given items or pictures depicting wide and narrow objects, the student will identify which is wide and narrow, improving measurement and data skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.

Date:										
Score:										

Proficiency: ☐ 1-Beginning 0-5/10 ☐ 2-Practicing 6/10 ☐ 2.5-Emerging 7/10
 ☐ 3-Proficient 8/10 ☐ 3.5-Advanced 9/10 ☐ 4-Mastery 10/10

Measurement: Light and heavy

By (date), when given items or pictures depicting lighter and heavier objects, the student will identify which is light and heavy, improving measurement and data skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.

Date:										
Score:										

Proficiency: ☐ 1-Beginning 0-5/10 ☐ 2-Practicing 6/10 ☐ 2.5-Emerging 7/10
 ☐ 3-Proficient 8/10 ☐ 3.5-Advanced 9/10 ☐ 4-Mastery 10/10

Measurement: Size, weight, and capacity

By (date), when given items or pictures depicting different sizes, the student will compare size, weight, and capacity, improving measurement and data skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.

Date:										
Score:										

Proficiency: ☐ 1-Beginning 0-5/10 ☐ 2-Practicing 6/10 ☐ 2.5-Emerging 7/10
 ☐ 3-Proficient 8/10 ☐ 3.5-Advanced 9/10 ☐ 4-Mastery 10/10

Measurement: Measure height with cubes

By (date), when given problems with measurement, the student will build cube trains to measure height, improving measurement and data skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.

Date:										
Score:										

Proficiency: ☐ 1-Beginning 0-5/10 ☐ 2-Practicing 6/10 ☐ 2.5-Emerging 7/10
 ☐ 3-Proficient 8/10 ☐ 3.5-Advanced 9/10 ☐ 4-Mastery 10/10