



## What is an IEP Goal?

IEP goals or objectives represent a part of a required fluency or list of skills that describe what a student should accomplish during the school year (IEP cycle). Each objective in the IEP goal progression moves the learner through previously unmastered skills and skill gaps that may span multiple grade levels or be more condensed to a specific grade or developmental range.

Teach Tastic IEP goals written to be SMART: Specific, Measurable, Attainable, Results-oriented and Time-bound.

## Learning Standard

K.MD.A.2      Directly compare two objects with a measurable attribute in common, to see which object has "more of"/"less of" the attribute, and describe the difference. For example, directly compare the heights of two children and describe one child as taller/shorter.

## Target Goal

By (date), when given problems with comparable differences, the student will directly compare two objects with a measurable attribute in common to see which object has "more of or less of" the attribute, and describe the difference, improving measurement and data skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

## Objectives

### **Measurement: Size, weight, and capacity**

- 1 By (date), when given items or pictures depicting different sizes, the student will compare size, weight, and capacity, improving measurement and data skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.

### **Measurement: More or less**

- 2 By (date), when given items or pictures depicting something that holds more or less, the student will identify which holds more or less, improving measurement and data skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.

### **Measurement: Light and heavy**

- 3 By (date), when given items or pictures depicting lighter and heavier objects, the student will identify which is light and heavy, improving measurement and data skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.

### **Measurement: Wide and narrow**

- 4 By (date), when given items or pictures depicting wide and narrow objects, the student will identify which is wide and narrow, improving measurement and data skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.

## Updates and Learning Resources

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## Quarterly Progress Monitoring

### Measurement: Size, weight, and capacity

By (date), when given items or pictures depicting different sizes, the student will compare size, weight, and capacity, improving measurement and data skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.

Date:										
Score:										

**Proficiency:**    ☐ 1-Beginning 0-5/10                      ☐ 2-Practicing 6/10                      ☐ 2.5-Emerging 7/10  
                         ☐ 3-Proficient 8/10                      ☐ 3.5-Advanced 9/10                      ☐ 4-Mastery 10/10

### Measurement: More or less

By (date), when given items or pictures depicting something that holds more or less, the student will identify which holds more or less, improving measurement and data skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.

Date:										
Score:										

**Proficiency:**    ☐ 1-Beginning 0-5/10                      ☐ 2-Practicing 6/10                      ☐ 2.5-Emerging 7/10  
                         ☐ 3-Proficient 8/10                      ☐ 3.5-Advanced 9/10                      ☐ 4-Mastery 10/10

### Measurement: Light and heavy

By (date), when given items or pictures depicting lighter and heavier objects, the student will identify which is light and heavy, improving measurement and data skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.

Date:										
Score:										

**Proficiency:**    ☐ 1-Beginning 0-5/10                      ☐ 2-Practicing 6/10                      ☐ 2.5-Emerging 7/10  
                         ☐ 3-Proficient 8/10                      ☐ 3.5-Advanced 9/10                      ☐ 4-Mastery 10/10

### Measurement: Wide and narrow

By (date), when given items or pictures depicting wide and narrow objects, the student will identify which is wide and narrow, improving measurement and data skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.

Date:										
Score:										

**Proficiency:**    ☐ 1-Beginning 0-5/10                      ☐ 2-Practicing 6/10                      ☐ 2.5-Emerging 7/10  
                         ☐ 3-Proficient 8/10                      ☐ 3.5-Advanced 9/10                      ☐ 4-Mastery 10/10