



## What is an IEP Goal?

IEP goals or objectives represent a part of a required fluency or list of skills that describe what a student should accomplish during the school year (IEP cycle). Each objective in the IEP goal progression moves the learner through previously unmastered skills and skill gaps that may span multiple grade levels or be more condensed to a specific grade or developmental range.

Teach Tastic IEP goals written to be SMART: Specific, Measurable, Attainable, Results-oriented and Time-bound.

## Learning Standard

K.G.A.2      Correctly name shapes regardless of their orientations or overall size.

## Target Goal

By (date), when given problems with shape recognition, the student will correctly name shapes regardless of their orientations or overall size, (e.g., square, cube, sphere, circle), improving geometry skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

## Objectives

### **Three-dimensional shapes: Identification**

- 1 By (date), when given the name of a three-dimensional shape, the student will select a named three-dimensional shape, improving geometry skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.

### **Three-dimensional shapes: Name (what shape is this)**

- 2 By (date), when given a three-dimensional shape, the student will name the three-dimensional shape, improving geometry skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.

### **Two-dimensional shapes: Identify the shape**

- 3 By (date), when given the name of a two-dimensional shape and multiple shape items, the student will select a named two-dimensional shape, improving geometry skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.

### **Two-dimensional shapes: Name the two-dimensional shape**

- 4 By (date), when given a two-dimensional shape, the student will name the two-dimensional shape, improving geometry skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.

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## Quarterly Progress Monitoring

### Three-dimensional shapes: Identification

By (date), when given the name of a three-dimensional shape, the student will select a named three-dimensional shape, improving geometry skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.

Date:										
Score:										

**Proficiency:**    ☐ 1-Beginning 0-5/10                      ☐ 2-Practicing 6/10                      ☐ 2.5-Emerging 7/10  
                         ☐ 3-Proficient 8/10                      ☐ 3.5-Advanced 9/10                      ☐ 4-Mastery 10/10

### Three-dimensional shapes: Name (what shape is this)

By (date), when given a three-dimensional shape, the student will name the three-dimensional shape, improving geometry skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.

Date:										
Score:										

**Proficiency:**    ☐ 1-Beginning 0-5/10                      ☐ 2-Practicing 6/10                      ☐ 2.5-Emerging 7/10  
                         ☐ 3-Proficient 8/10                      ☐ 3.5-Advanced 9/10                      ☐ 4-Mastery 10/10

### Two-dimensional shapes: Identify the shape

By (date), when given the name of a two-dimensional shape and multiple shape items, the student will select a named two-dimensional shape, improving geometry skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.

Date:										
Score:										

**Proficiency:**    ☐ 1-Beginning 0-5/10                      ☐ 2-Practicing 6/10                      ☐ 2.5-Emerging 7/10  
                         ☐ 3-Proficient 8/10                      ☐ 3.5-Advanced 9/10                      ☐ 4-Mastery 10/10

### Two-dimensional shapes: Name the two-dimensional shape

By (date), when given a two-dimensional shape, the student will name the two-dimensional shape, improving geometry skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.

Date:										
Score:										

**Proficiency:**    ☐ 1-Beginning 0-5/10                      ☐ 2-Practicing 6/10                      ☐ 2.5-Emerging 7/10  
                         ☐ 3-Proficient 8/10                      ☐ 3.5-Advanced 9/10                      ☐ 4-Mastery 10/10