

What is an IEP Goal?

IEP goals or objectives represent a part of a required fluency or list of skills that describe what a student should accomplish during the school year (IEP cycle). Each objective in the IEP goal progression moves the learner through previously unmastered skills and skill gaps that may span multiple grade levels or be more condensed to a specific grade or developmental range.

Teach Tastic IEP goals written to be SMART: Specific, Measurable, Attainable, Results-oriented and Time-bound.

Learning Standard

K.G.B.4

Analyze and compare two- and three-dimensional shapes, in different sizes and orientations, using informal language to describe their similarities, differences, parts (e.g., number of sides and vertices/"corners") and other attributes (e.g., having sides of equal length).

Target Goal

By (date), when given problems with shape recognition, the student will describe similarities, differences, parts, and other attributes of two- and three-dimensional shapes e.g., the number of sides and vertices/corners improving geometry skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Objectives

Two-dimensional shapes: Comparison

By (date), when given problems with two-dimensional shapes, the student will compare sides and corners, improving geometry skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.

Two-dimensional shapes: Equal sides

By (date), when given problems with two-dimensional shapes, the student will determine which shape has equal sides, improving geometry skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.

Two-dimensional shapes: Square corners

By (date), when given pictures of squared and non-squared two-dimensional shapes, the student will determine which shape has square corners, improving geometry skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.

Two-dimensional shapes: Curved parts

By (date), when given pictures of curved and non-curved two-dimensional shapes, the student will determine which shape has curved parts, improving geometry skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.

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If you have questions or concerns about this or any Teachtastic products, please contact us at webmaster@teachtasticiep.com prior to leaving feedback.

Quarterly Progress Monitoring

Two-dimension By (date), when corners, improve in ten consecution	given p ving geoi	roblems netry sk	with tw	o-dimen							
Date:	ivo tridio	·•									
Score:											
Proficiency:	□ 1-Be	☐ 1-Beginning 0-5/10			□ 2-Practicing 6/10			□ 2.5-Emerging 7/10			
·	□ 3-Pro	oficient	8/10	☐ 3.5-Advanced 9/10			☐ 4-Mastery 10/10				
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	□ 3-Pr	□ 3-Proficient 8/10			\square 3.5-Advanced 9/10			□ 4-Mastery 10/10			
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Date:											
Score:											
Proficiency:	□ 1-Beginning 0-5/10 □ 2-Practicing 6/10 □ 2.5-Emerging 7/10										

□ 3-Proficient 8/10

☐ 3.5-Advanced 9/10

☐ 4-Mastery 10/10