

What is an IEP Goal?

IEP goals or objectives represent a part of a required fluency or list of skills that describe what a student should accomplish during the school year (IEP cycle). Each objective in the IEP goal progression moves the learner through previously unmastered skills and skill gaps that may span multiple grade levels or be more condensed to a specific grade or developmental range.

Teach Tastic IEP goals written to be SMART: Specific, Measurable, Attainable, Results-oriented and Time-bound.

Learning Standard

- 1.MD.C.4 Organize, represent, and interpret data with up to three categories; ask and answer questions about the total number of data points, how many in each category, and how many more or less are in one category than in another.

Target Goal

By (date), when given problems with representing and interpreting data, the student will organize, represent, and interpret data with up to three categories; ask and answer questions about the total number of data points, how many in each category, and how many more or less are in one category than in another, improving measurement and data skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Objectives

Sort shapes into a Venn diagram

- 1 By (date), when given problems with sorting, ordering, and classifying, the student will sort shapes into a venn diagram, improving measurement and data skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.

Interpret data in tables

- 2 By (date), when given problems with data and graphs, the student will interpret data in tables, improving measurement and data skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.

Interpret tally charts

- 3 By (date), when given problems with data and graphs, the student will interpret tally charts, improving measurement and data skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.

Interpret picture graphs

- 4 By (date), when given problems with data and graphs, the student will interpret picture graphs, improving measurement and data skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.

Updates and Learning Resources

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Quarterly Progress Monitoring

Sort shapes into a Venn diagram

By (date), when given problems with sorting, ordering, and classifying, the student will sort shapes into a venn diagram, improving measurement and data skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.

Date:										
Score:										

Proficiency: ☐ 1-Beginning 0-5/10 ☐ 2-Practicing 6/10 ☐ 2.5-Emerging 7/10
 ☐ 3-Proficient 8/10 ☐ 3.5-Advanced 9/10 ☐ 4-Mastery 10/10

Interpret data in tables

By (date), when given problems with data and graphs, the student will interpret data in tables, improving measurement and data skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.

Date:										
Score:										

Proficiency: ☐ 1-Beginning 0-5/10 ☐ 2-Practicing 6/10 ☐ 2.5-Emerging 7/10
 ☐ 3-Proficient 8/10 ☐ 3.5-Advanced 9/10 ☐ 4-Mastery 10/10

Interpret tally charts

By (date), when given problems with data and graphs, the student will interpret tally charts, improving measurement and data skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.

Date:										
Score:										

Proficiency: ☐ 1-Beginning 0-5/10 ☐ 2-Practicing 6/10 ☐ 2.5-Emerging 7/10
 ☐ 3-Proficient 8/10 ☐ 3.5-Advanced 9/10 ☐ 4-Mastery 10/10

Interpret picture graphs

By (date), when given problems with data and graphs, the student will interpret picture graphs, improving measurement and data skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.

Date:										
Score:										

Proficiency: ☐ 1-Beginning 0-5/10 ☐ 2-Practicing 6/10 ☐ 2.5-Emerging 7/10
 ☐ 3-Proficient 8/10 ☐ 3.5-Advanced 9/10 ☐ 4-Mastery 10/10