

## What is an IEP Goal?

IEP goals or objectives represent a part of a required fluency or list of skills that describe what a student should accomplish during the school year (IEP cycle). Each objective in the IEP goal progression moves the learner through previously unmastered skills and skill gaps that may span multiple grade levels or be more condensed to a specific grade or developmental range.

Teach Tastic IEP goals written to be SMART: Specific, Measurable, Attainable, Results-oriented and Time-bound.

## Learning Standard

3.OA.C.7      Fluently multiply and divide within 100, using strategies such as the relationship between multiplication and division (e.g., knowing that  $8 \times 5 = 40$ , one knows  $40 \div 5 = 8$ ) or properties of operations. By the end of Grade 3, know from memory all products of two one-digit numbers.

## Target Goal

By (date), when given problems with multiplication and division, the student will fluently multiply and divide within 100, improving operations and algebraic thinking skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

## Objectives

### **Complete multiplication tables for 2, 3, 4, 5, and 10**

- 1 By (date), when given problems with multiplication fluency, the student will complete multiplication tables for 2, 3, 4, 5, and 10, improving operations and algebraic thinking skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.

### **Complete multiplication tables for 6, 7, 8, and 9**

- 2 By (date), when given problems with multiplication fluency, the student will complete multiplication tables for 6, 7, 8, and 9, improving operations and algebraic thinking skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.

### **Division fluency: Division facts for 2, 3, 4, 5, and 10**

- 3 By (date), when given problems with division fluency, the student will know division facts for 2, 3, 4, 5, and 10, improving operations and algebraic thinking skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.

### **Division facts for 6, 7, 8, and 9**

- 4 By (date), when given problems with division fluency, the student will know division facts for 6, 7, 8, and 9, improving operations and algebraic thinking skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.

## Updates and Learning Resources

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## Quarterly Progress Monitoring

### Complete multiplication tables for 2, 3, 4, 5, and 10

By (date), when given problems with multiplication fluency, the student will complete multiplication tables for 2, 3, 4, 5, and 10, improving operations and algebraic thinking skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.

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**Proficiency:**    ☐ 1-Beginning 0-5/10                      ☐ 2-Practicing 6/10                      ☐ 2.5-Emerging 7/10  
                         ☐ 3-Proficient 8/10                      ☐ 3.5-Advanced 9/10                      ☐ 4-Mastery 10/10

### Complete multiplication tables for 6, 7, 8, and 9

By (date), when given problems with multiplication fluency, the student will complete multiplication tables for 6, 7, 8, and 9, improving operations and algebraic thinking skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.

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**Proficiency:**    ☐ 1-Beginning 0-5/10                      ☐ 2-Practicing 6/10                      ☐ 2.5-Emerging 7/10  
                         ☐ 3-Proficient 8/10                      ☐ 3.5-Advanced 9/10                      ☐ 4-Mastery 10/10

### Division fluency: Division facts for 2, 3, 4, 5, and 10

By (date), when given problems with division fluency, the student will know division facts for 2, 3, 4, 5, and 10, improving operations and algebraic thinking skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.

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### Division facts for 6, 7, 8, and 9

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