What is an IEP Goal?

IEP goals or objectives represent a part of a required fluency or list of skills that describe what a student should accomplish during the school year (IEP cycle). Each objective in the IEP goal progression moves the learner through previously unmastered skills and skill gaps that may span multiple grade levels or be more condensed to a specific grade or developmental range.

Teach Tastic IEP goals written to be SMART: Specific, Measurable, Attainable, Results-oriented and Time-bound.

Learning Standard

| 3.OA.D.8 | Solve two-step word problems using the four operations. Represent these problems using equations with a letter standing for the unknown quantity. Assess the reasonableness of answers using mental computation and estimation strategies including rounding.3 |

Target Goal

By (date), when given problems with unknown quantity, the student will solve two-step word problems using the four operations and represent these problems using equations with a letter standing for the unknown quantity, improving operations and algebraic thinking skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Objectives

1
Write variable equations to represent word problems
By (date), when given problems with equations and variables, the student will write variable equations to represent word problems, improving operations and algebraic thinking skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.

2
Write variable equations to represent word problems: multiplication and division only
By (date), when given problems with equations and variables, the student will write variable equations to represent word problems: multiplication and division only, improving operations and algebraic thinking skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.

3
Solve for the variable
By (date), when given problems with equations and variables, the student will solve for the variable, improving operations and algebraic thinking skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.

4
Solve for the variable: addition and subtraction only
By (date), when given problems with equations and variables, the student will solve for the variable: addition and subtraction only, improving operations and algebraic thinking skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.

Updates and Learning Resources

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Write variable equations to represent word problems

By (date), when given problems with equations and variables, the student will write variable equations to represent word problems, improving operations and algebraic thinking skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.

Date:										
Score:										

Proficiency: ☐ 1-Beginning 0-5/10   ☐ 2-Practicing 6/10   ☐ 2.5-Emerging 7/10
                   ☐ 3-Proficient 8/10   ☐ 3.5-Advanced 9/10   ☐ 4-Mastery 10/10

Write variable equations to represent word problems: multiplication and division only

By (date), when given problems with equations and variables, the student will write variable equations to represent word problems: multiplication and division only, improving operations and algebraic thinking skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.

Date:										
Score:										

Proficiency: ☐ 1-Beginning 0-5/10   ☐ 2-Practicing 6/10   ☐ 2.5-Emerging 7/10
                   ☐ 3-Proficient 8/10   ☐ 3.5-Advanced 9/10   ☐ 4-Mastery 10/10

Solve for the variable

By (date), when given problems with equations and variables, the student will solve for the variable, improving operations and algebraic thinking skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.

Date:										
Score:										

Proficiency: ☐ 1-Beginning 0-5/10   ☐ 2-Practicing 6/10   ☐ 2.5-Emerging 7/10
                   ☐ 3-Proficient 8/10   ☐ 3.5-Advanced 9/10   ☐ 4-Mastery 10/10

Solve for the variable: addition and subtraction only

By (date), when given problems with equations and variables, the student will solve for the variable: addition and subtraction only, improving operations and algebraic thinking skills from 0/10 problems out of ten consecutive trials to 8/10 problems in ten consecutive trials.

Date:										
Score:										

Proficiency: ☐ 1-Beginning 0-5/10   ☐ 2-Practicing 6/10   ☐ 2.5-Emerging 7/10
                   ☐ 3-Proficient 8/10   ☐ 3.5-Advanced 9/10   ☐ 4-Mastery 10/10