

What is an IEP Goal?

IEP goals or objectives represent a part of a required fluency or list of skills that describe what a student should accomplish during the school year (IEP cycle). Each objective in the IEP goal progression moves the learner through previously unmastered skills and skill gaps that may span multiple grade levels or be more condensed to a specific grade or developmental range.

Teach Tastic IEP goals written to be SMART: Specific, Measurable, Attainable, Results-oriented and Time-bound.

Learning Standard

Make connections between the text of a story or drama and a visual or oral RL.4.7 presentation of the text, identifying where each version reflects specific descriptions and directions in the text.

Target Goal

By (date), when given exercises with integration of knowledge and ideas, the student will make connections between the text of a story or drama and a visual or oral presentation of the text, improving reading literature skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Objectives

Compare mythological illustrations

By (date), when given academic reading level material, the student will compare mythological illustrations, improving reading strategies skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

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Quarterly Progress Monitoring

Compare mythological illustrations

By (date), when given academic reading level material, the student will compare mythological illustrations, improving reading strategies skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Date:												
Score:												
Proficiency:	□ 1-Be	□ 1-Beginning 0-5/10			□ 2-Practicing 6/10				□ 2.5-Emerging 7/10			
	□ 3-Proficient 8/10				\square 3.5-Advanced 9/10				☐ 4-Mastery 10/10			