

What is an IEP Goal?

IEP goals or objectives represent a part of a required fluency or list of skills that describe what a student should accomplish during the school year (IEP cycle). Each objective in the IEP goal progression moves the learner through previously unmastered skills and skill gaps that may span multiple grade levels or be more condensed to a specific grade or developmental range.

Teach Tastic IEP goals written to be SMART: Specific, Measurable, Attainable, Results-oriented and Time-bound.

Learning Standard

RL.4.9 Compare and contrast the treatment of similar themes and topics (e.g., opposition of good and evil) and patterns of events (e.g., the quest) in stories, myths, and traditional literature from different cultures.

Target Goal

By (date), when given exercises with integration of knowledge and ideas, the student will compare and contrast the treatment of similar themes and topics (e.g., opposition of good and evil) and patterns of events (e.g., the quest) in stories, improving reading literature skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Objectives

Determine the themes of myths, fables, and folktales

- 1 By (date), when given academic reading level material, the student will determine the themes of myths, fables, and folktales, improving reading strategies skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

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Quarterly Progress Monitoring

Determine the themes of myths, fables, and folktales

By (date), when given academic reading level material, the student will determine the themes of myths, fables, and folktales, improving reading strategies skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Date:										
Score:										

Proficiency:

☐ 1-Beginning 0-5/10

☐ 2-Practicing 6/10

☐ 2.5-Emerging 7/10

☐ 3-Proficient 8/10

☐ 3.5-Advanced 9/10

☐ 4-Mastery 10/10