



What is an IEP Goal?

IEP goals or objectives represent a part of a required fluency or list of skills that describe what a student should accomplish during the school year (IEP cycle). Each objective in the IEP goal progression moves the learner through previously unmastered skills and skill gaps that may span multiple grade levels or be more condensed to a specific grade or developmental range.

Teach Tastic IEP goals written to be SMART: Specific, Measurable, Attainable, Results-oriented and Time-bound.

Learning Standard

RI.4.8 Explain how an author uses reasons and evidence to support particular points in a text.

Target Goal

By (date), when given exercises with integration of knowledge and ideas, the student will explain how an author uses reasons and evidence to support particular points in a text, improving reading informational text skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Objectives

Identify supporting details in informational texts

- 1 By (date), when given a writing prompt or sample, the student will identify supporting details in informational texts, improving writing strategies skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Compare information from two texts

- 2 By (date), when given academic reading level material, the student will compare information from two texts, improving reading strategies skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Updates and Learning Resources

Follow Us

- Blog - <https://www.teachtasticiiep.com/blog>
- Facebook - <https://www.facebook.com/teachtasticiiep>
- Pinterest - <https://www.pinterest.com/teachtasticiiep>
- Instagram - <https://www.instagram.com/teachtasticiiep/>
- YouTube - <https://www.youtube.com/channel/UCfgrON6CDYqovO7yvc50dSw>

© Copyright 2020-2023. Teachtasticpublishing.com - All rights reserved. Permission is granted to copy pages specifically designed for student or teacher use by the original purchaser or licensee. The reproduction of any other part of this product is strictly prohibited. Copying any part of this product and placing it on the Internet in any form (even a personal/classroom website) is strictly forbidden. Doing so is a violation of the Digital Millennium Copyright Act (DMCA).

Contact Us

If you have questions or concerns about this or any Teachtastic products, please contact us at webmaster@teachtasticiiep.com prior to leaving feedback.

Quarterly Progress Monitoring

Identify supporting details in informational texts

By (date), when given a writing prompt or sample, the student will identify supporting details in informational texts, improving writing strategies skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Date:										
Score:										

Proficiency: ☐ 1-Beginning 0-5/10 ☐ 2-Practicing 6/10 ☐ 2.5-Emerging 7/10
 ☐ 3-Proficient 8/10 ☐ 3.5-Advanced 9/10 ☐ 4-Mastery 10/10

Compare information from two texts

By (date), when given academic reading level material, the student will compare information from two texts, improving reading strategies skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Date:										
Score:										

Proficiency: ☐ 1-Beginning 0-5/10 ☐ 2-Practicing 6/10 ☐ 2.5-Emerging 7/10
 ☐ 3-Proficient 8/10 ☐ 3.5-Advanced 9/10 ☐ 4-Mastery 10/10