

What is an IEP Goal?

IEP goals or objectives represent a part of a required fluency or list of skills that describe what a student should accomplish during the school year (IEP cycle). Each objective in the IEP goal progression moves the learner through previously unmastered skills and skill gaps that may span multiple grade levels or be more condensed to a specific grade or developmental range.

Teach Tastic IEP goals written to be SMART: Specific, Measurable, Attainable, Results-oriented and Time-bound.

Learning Standard

RF.4.4.B Read grade-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.

Target Goal

By (date), when given exercises with fluency, the student will read grade-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings, improving reading foundational skills skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Read poetry

By (date), when given academic reading level material, the student will read poetry, improving reading strategies skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

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Quarterly Progress Monitoring

Read poetry

By (date), when given academic reading level material, the student will read poetry, improving reading strategies skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Date:											
Score:											
Proficiency:	□ 1-Beginning 0-5/10			□ 2-Practicing 6/10				□ 2.5-Emerging 7/10			
	□ 3-Proficient 8/10				□ 3.5-Advanced 9/10			□ 4-Mastery 10/10			