



What is an IEP Goal?

IEP goals or objectives represent a part of a required fluency or list of skills that describe what a student should accomplish during the school year (IEP cycle). Each objective in the IEP goal progression moves the learner through previously unmastered skills and skill gaps that may span multiple grade levels or be more condensed to a specific grade or developmental range.

Teach Tastic IEP goals written to be SMART: Specific, Measurable, Attainable, Results-oriented and Time-bound.

Learning Standard

RF.4.4.C Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

Target Goal

By (date), when given exercises with fluency, the student will use context to confirm or self-correct word recognition and understanding, rereading as necessary, improving reading foundational skills skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Objectives

- Determine is the sentence declarative, interrogative, imperative, or exclamatory**
By (date), when given a sentence prompt or sample, the student will determine is the sentence declarative, interrogative, imperative, or exclamatory, improving grammar and mechanics skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.
- Use context to identify the meaning of a word**
By (date), when given a word prompt or sample, the student will use context to identify the meaning of a word, improving vocabulary skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.
- Determine the meaning of words using synonyms in context**
By (date), when given a word prompt or sample, the student will determine the meaning of words using synonyms in context, improving vocabulary skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.
- Which definition matches the sentence?**
By (date), when given a word prompt or sample, the student will which definition matches the sentence?, improving vocabulary skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

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Quarterly Progress Monitoring

Determine if the sentence declarative, interrogative, imperative, or exclamatory

By (date), when given a sentence prompt or sample, the student will determine if the sentence is declarative, interrogative, imperative, or exclamatory, improving grammar and mechanics skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Date:										
Score:										

Proficiency: ☐ 1-Beginning 0-5/10 ☐ 2-Practicing 6/10 ☐ 2.5-Emerging 7/10
 ☐ 3-Proficient 8/10 ☐ 3.5-Advanced 9/10 ☐ 4-Mastery 10/10

Use context to identify the meaning of a word

By (date), when given a word prompt or sample, the student will use context to identify the meaning of a word, improving vocabulary skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Date:										
Score:										

Proficiency: ☐ 1-Beginning 0-5/10 ☐ 2-Practicing 6/10 ☐ 2.5-Emerging 7/10
 ☐ 3-Proficient 8/10 ☐ 3.5-Advanced 9/10 ☐ 4-Mastery 10/10

Determine the meaning of words using synonyms in context

By (date), when given a word prompt or sample, the student will determine the meaning of words using synonyms in context, improving vocabulary skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Date:										
Score:										

Proficiency: ☐ 1-Beginning 0-5/10 ☐ 2-Practicing 6/10 ☐ 2.5-Emerging 7/10
 ☐ 3-Proficient 8/10 ☐ 3.5-Advanced 9/10 ☐ 4-Mastery 10/10

Which definition matches the sentence?

By (date), when given a word prompt or sample, the student will determine which definition matches the sentence, improving vocabulary skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Date:										
Score:										

Proficiency: ☐ 1-Beginning 0-5/10 ☐ 2-Practicing 6/10 ☐ 2.5-Emerging 7/10
 ☐ 3-Proficient 8/10 ☐ 3.5-Advanced 9/10 ☐ 4-Mastery 10/10