# TeachTastic
## SPECIAL EDUCATION RESOURCES

## What is an IEP Goal?

IEP goals or objectives represent a part of a required fluency or list of skills that describe what a student should accomplish during the school year (IEP cycle). Each objective in the IEP goal progression moves the learner through previously unmastered skills and skill gaps that may span multiple grade levels or be more condensed to a specific grade or developmental range.

Teach Tastic IEP goals written to be SMART: Specific, Measurable, Attainable, Results-oriented and Time-bound.

## Learning Standard

W.4.2.B    Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.

## Target Goal

By (date), when given exercises with text types and purposes, the student will develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic, improving writing skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

## Objectives

**Identify and correct plagiarism**

1    By (date), when given a writing prompt or sample, the student will identify and correct plagiarism, improving writing strategies skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

**Identify supporting details in informational texts**

2    By (date), when given a writing prompt or sample, the student will identify supporting details in informational texts, improving writing strategies skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

**Choose reasons to support an opinion**

3    By (date), when given a writing prompt or sample, the student will choose reasons to support an opinion, improving writing strategies skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

**Distinguish facts from opinions**

4    By (date), when given a writing prompt or sample, the student will distinguish facts from opinions, improving writing strategies skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

## Updates and Learning Resources

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## Identify and correct plagiarism

By (date), when given a writing prompt or sample, the student will identify and correct plagiarism, improving writing strategies skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

| Date: | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| Score: | | | | | | | | | | |

**Proficiency:** ☐ 1-Beginning 0-5/10  ☐ 2-Practicing 6/10  ☐ 2.5-Emerging 7/10
☐ 3-Proficient 8/10  ☐ 3.5-Advanced 9/10  ☐ 4-Mastery 10/10

## Identify supporting details in informational texts

By (date), when given a writing prompt or sample, the student will identify supporting details in informational texts, improving writing strategies skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

| Date: | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| Score: | | | | | | | | | | |

**Proficiency:** ☐ 1-Beginning 0-5/10  ☐ 2-Practicing 6/10  ☐ 2.5-Emerging 7/10
☐ 3-Proficient 8/10  ☐ 3.5-Advanced 9/10  ☐ 4-Mastery 10/10

## Choose reasons to support an opinion

By (date), when given a writing prompt or sample, the student will choose reasons to support an opinion, improving writing strategies skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

| Date: | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| Score: | | | | | | | | | | |

**Proficiency:** ☐ 1-Beginning 0-5/10  ☐ 2-Practicing 6/10  ☐ 2.5-Emerging 7/10
☐ 3-Proficient 8/10  ☐ 3.5-Advanced 9/10  ☐ 4-Mastery 10/10

## Distinguish facts from opinions

By (date), when given a writing prompt or sample, the student will distinguish facts from opinions, improving writing strategies skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

| Date: | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| Score: | | | | | | | | | | |

**Proficiency:** ☐ 1-Beginning 0-5/10  ☐ 2-Practicing 6/10  ☐ 2.5-Emerging 7/10
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