

What is an IEP Goal?

IEP goals or objectives represent a part of a required fluency or list of skills that describe what a student should accomplish during the school year (IEP cycle). Each objective in the IEP goal progression moves the learner through previously unmastered skills and skill gaps that may span multiple grade levels or be more condensed to a specific grade or developmental range.

Teach Tastic IEP goals written to be SMART: Specific, Measurable, Attainable, Results-oriented and Time-bound.

Learning Standard

W.4.9.A

Apply grade 4 Reading standards to literature (e.g., "Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text [e.g., a character's thoughts, words, or actions].").

Target Goal

By (date), when given exercises with research to build and present knowledge, the student will apply grade 4 Reading standards to literature (e.g., "Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text [e.g., a character's thoughts, words, or actions]."), improving writing skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Objectives

Analyze the effects of figures of speech on meaning and tone

By (date), when given academic reading level material, the student will analyze the effects of figures of speech on meaning and tone, improving reading strategies skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Updates and Learning Resources

Follow Us

- Blog https://www.teachtasticiep.com/blog
- Facebook https://www.facebook.com/teachtasticiep
- Pinterest https://www.pinterest.com/teachtasticiep
- Instagram https://www.instagram.com/teachtasticiep/
- $\bullet \ \ YouTube \ \ https://www.youtube.com/channel/UCfgrON6CDYqovO7yvc50dSw$

© Copyright 2020-2023. Teachtasticpublishing.com - All rights reserved. Permission is granted to copy pages specifically designed for student or teacher use by the original purchaser or licensee. The reproduction of any other part of this product is strictly prohibited. Copying any part of this product and placing it on the Internet in any form (even a personal/classroom website) is strictly forbidden. Doing so is a violation of the Digital Millennium Copyright Act (DMCA).

Contact Us

If you have questions or concerns about this or any Teachtastic products, please contact us at webmaster@teachtasticiep.com prior to leaving feedback.

Quarterly Progress Monitoring

Analyze the effects of figures of speech on meaning and tone

By (date), when given academic reading level material, the student will analyze the effects of figures of speech on meaning and tone, improving reading strategies skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Date:												
Score:												
Proficiency:	□ 1-Beginning 0-5/10			□ 2-Practicing 6/10				□ 2.5-Emerging 7/10				
	□ 3-Proficient 8/10				\square 3.5-Advanced 9/10				☐ 4-Mastery 10/10			