

## What is an IEP Goal?

IEP goals or objectives represent a part of a required fluency or list of skills that describe what a student should accomplish during the school year (IEP cycle). Each objective in the IEP goal progression moves the learner through previously unmastered skills and skill gaps that may span multiple grade levels or be more condensed to a specific grade or developmental range.

Teach Tastic IEP goals written to be SMART: Specific, Measurable, Attainable, Results-oriented and Time-bound.

## Learning Standard

L.4.1.B      Form and use the progressive (e.g., I was walking; I am walking; I will be walking) verb tenses.

## Target Goal

By (date), when given exercises with conventions of standard English, the student will form and use the progressive (e.g., I was walking; I am walking; I will be walking) verb tenses, improving language skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

## Objectives

### **Form the progressive verb tenses**

- 1 By (date), when given a sentence prompt or sample, the student will form the progressive verb tenses, improving grammar and mechanics skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

### **Use the progressive verb tenses**

- 2 By (date), when given a sentence prompt or sample, the student will use the progressive verb tenses, improving grammar and mechanics skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

## Updates and Learning Resources

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## Quarterly Progress Monitoring

### Form the progressive verb tenses

By (date), when given a sentence prompt or sample, the student will form the progressive verb tenses, improving grammar and mechanics skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

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|---------------|--|--|--|--|--|--|--|--|--|--|
| <b>Date:</b>  |  |  |  |  |  |  |  |  |  |  |
| <b>Score:</b> |  |  |  |  |  |  |  |  |  |  |

**Proficiency:**    ☐ 1-Beginning 0-5/10                      ☐ 2-Practicing 6/10                      ☐ 2.5-Emerging 7/10  
                         ☐ 3-Proficient 8/10                      ☐ 3.5-Advanced 9/10                      ☐ 4-Mastery 10/10

### Use the progressive verb tenses

By (date), when given a sentence prompt or sample, the student will use the progressive verb tenses, improving grammar and mechanics skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

|               |  |  |  |  |  |  |  |  |  |  |
|---------------|--|--|--|--|--|--|--|--|--|--|
| <b>Date:</b>  |  |  |  |  |  |  |  |  |  |  |
| <b>Score:</b> |  |  |  |  |  |  |  |  |  |  |

**Proficiency:**    ☐ 1-Beginning 0-5/10                      ☐ 2-Practicing 6/10                      ☐ 2.5-Emerging 7/10  
                         ☐ 3-Proficient 8/10                      ☐ 3.5-Advanced 9/10                      ☐ 4-Mastery 10/10