

What is an IEP Goal?

IEP goals or objectives represent a part of a required fluency or list of skills that describe what a student should accomplish during the school year (IEP cycle). Each objective in the IEP goal progression moves the learner through previously unmastered skills and skill gaps that may span multiple grade levels or be more condensed to a specific grade or developmental range.

Teach Tastic IEP goals written to be SMART: Specific, Measurable, Attainable, Results-oriented and Time-bound.

Learning Standard

L.4.1.D Order adjectives within sentences according to conventional patterns (e.g., ?a small red bag?rather than?a red small bag).

Target Goal

By (date), when given exercises with conventions of standard English, the student will order adjectives within sentences according to conventional patterns (e.g., a small red bag rather than a red small bag), improving language skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Objectives

Order adjectives

- 1 By (date), when given a sentence prompt or sample, the student will order adjectives, improving grammar and mechanics skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Updates and Learning Resources

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Quarterly Progress Monitoring

Order adjectives

By (date), when given a sentence prompt or sample, the student will order adjectives, improving grammar and mechanics skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

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| Date: | | | | | | | | | | |
| Score: | | | | | | | | | | |

- Proficiency:** ☐ 1-Beginning 0-5/10 ☐ 2-Practicing 6/10 ☐ 2.5-Emerging 7/10
 ☐ 3-Proficient 8/10 ☐ 3.5-Advanced 9/10 ☐ 4-Mastery 10/10