What is an IEP Goal?

IEP goals or objectives represent a part of a required fluency or list of skills that describe what a student should accomplish during the school year (IEP cycle). Each objective in the IEP goal progression moves the learner through previously unmastered skills and skill gaps that may span multiple grade levels or be more condensed to a specific grade or developmental range.

Teach Tastic IEP goals written to be SMART: Specific, Measurable, Attainable, Results-oriented and Time-bound.

Learning Standard

L.4.2.D   Spell grade-appropriate words correctly, consulting references as needed.

Target Goal

By (date), when given exercises with conventions of standard English, the student will spell grade-appropriate words correctly, consulting references as needed, improving language skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Objectives

1

Form regular plurals with -s, -es, -ies, and -ves
By (date), when given a sentence prompt or sample, the student will form regular plurals with -s, -es, -ies, and -ves, improving grammar and mechanics skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

2

Use regular plurals with -s, -es, and -ies
By (date), when given a sentence prompt or sample, the student will use regular plurals with -s, -es, and -ies, improving grammar and mechanics skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

3

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4

Use the correct homophone
By (date), when given a word prompt or sample, the student will use the correct homophone, improving vocabulary skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

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Date:										
Score:										

Proficiency: ☐ 1-Beginning 0-5/10 ☐ 2-Practicing 6/10 ☐ 2.5-Emerging 7/10
☐ 3-Proficient 8/10 ☐ 3.5-Advanced 9/10 ☐ 4-Mastery 10/10

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