

What is an IEP Goal?

IEP goals or objectives represent a part of a required fluency or list of skills that describe what a student should accomplish during the school year (IEP cycle). Each objective in the IEP goal progression moves the learner through previously unmastered skills and skill gaps that may span multiple grade levels or be more condensed to a specific grade or developmental range.

Teach Tastic IEP goals written to be SMART: Specific, Measurable, Attainable, Results-oriented and Time-bound.

Learning Standard Use context (e.g., definitions, examples, or restatements in text) a

L.4.4.A Use context (e.g., definitions, examples, or restatements in text) as a clue to the meaning of a word or phrase.

Target Goal

By (date), when given exercises with vocabulary acquisition and use, the student will use context (e.g., definitions, examples, or restatements in text) as a clue to the meaning of a word or phrase, improving language skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Use academic vocabulary in context

By (date), when given a word prompt or sample, the student will use academic vocabulary in context, improving vocabulary skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Find words using context

2 By (date), when given a word prompt or sample, the student will find words using context, improving vocabulary skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Which sentence matches the definition?

By (date), when given a word prompt or sample, the student will which sentence matches the definition?, improving vocabulary skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

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Quarterly Progress Monitoring

Use academic vocabulary in context

By (date), when given a word prompt or sample, the student will use academic vocabulary in context, improving vocabulary skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Date:												
Score:												
Proficiency:	□ 1-Beginning 0-5/10		0-5/10	□ 2-Practicing 6/10				□ 2.5-Emerging 7/10				
	□ 3-Proficient 8/10				□ 3.5-Advanced 9/10				□ 4-Mastery 10/10			

Find words using context

By (date), when given a word prompt or sample, the student will find words using context, improving vocabulary skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Date:											
Score:											
Proficiency:	□ 1-Beginning 0-5/10				2-Pract	icing 6/2	10	□ 2.5-Emerging 7/10			
	□ 3-Proficient 8/10			□ 3.5-Advanced 9/10				□ 4-Mastery 10/10			

Which sentence matches the definition?

By (date), when given a word prompt or sample, the student will which sentence matches the definition?, improving vocabulary skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Date:												
Score:												
Proficiency:	□ 1-Beginning 0-5/10			□ 2-Practicing 6/10				□ 2.5-Emerging 7/10				
	□ 3-Proficient 8/10				□ 3.5-Advanced 9/10				□ 4-Mastery 10/10			

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Date:												
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Proficiency:	□ 1-Beginning 0-5/10			\Box 2-Practicing 6/10				□ 2.5-Emerging 7/10				
	□ 3-Proficient 8/10				□ 3.5-Advanced 9/10				□ 4-Mastery 10/10			