



## What is an IEP Goal?

IEP goals or objectives represent a part of a required fluency or list of skills that describe what a student should accomplish during the school year (IEP cycle). Each objective in the IEP goal progression moves the learner through previously unmastered skills and skill gaps that may span multiple grade levels or be more condensed to a specific grade or developmental range.

Teach Tastic IEP goals written to be SMART: Specific, Measurable, Attainable, Results-oriented and Time-bound.

## Learning Standard

L.4.4.C Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.

## Target Goal

By (date), when given exercises with vocabulary acquisition and use, the student will consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases, improving language skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

## Objectives

### **Use thesaurus entries**

- 1 By (date), when given a word prompt or sample, the student will use thesaurus entries, improving vocabulary skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

### **Use dictionary definitions**

- 2 By (date), when given a word prompt or sample, the student will use dictionary definitions, improving vocabulary skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

### **Use dictionary entries**

- 3 By (date), when given a word prompt or sample, the student will use dictionary entries, improving vocabulary skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

### **Use guide words**

- 4 By (date), when given a word prompt or sample, the student will use guide words, improving vocabulary skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

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## Quarterly Progress Monitoring

### Use thesaurus entries

By (date), when given a word prompt or sample, the student will use thesaurus entries, improving vocabulary skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Date:										
Score:										

**Proficiency:**    ☐ 1-Beginning 0-5/10                      ☐ 2-Practicing 6/10                      ☐ 2.5-Emerging 7/10  
                         ☐ 3-Proficient 8/10                      ☐ 3.5-Advanced 9/10                      ☐ 4-Mastery 10/10

### Use dictionary definitions

By (date), when given a word prompt or sample, the student will use dictionary definitions, improving vocabulary skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Date:										
Score:										

**Proficiency:**    ☐ 1-Beginning 0-5/10                      ☐ 2-Practicing 6/10                      ☐ 2.5-Emerging 7/10  
                         ☐ 3-Proficient 8/10                      ☐ 3.5-Advanced 9/10                      ☐ 4-Mastery 10/10

### Use dictionary entries

By (date), when given a word prompt or sample, the student will use dictionary entries, improving vocabulary skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Date:										
Score:										

**Proficiency:**    ☐ 1-Beginning 0-5/10                      ☐ 2-Practicing 6/10                      ☐ 2.5-Emerging 7/10  
                         ☐ 3-Proficient 8/10                      ☐ 3.5-Advanced 9/10                      ☐ 4-Mastery 10/10

### Use guide words

By (date), when given a word prompt or sample, the student will use guide words, improving vocabulary skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Date:										
Score:										

**Proficiency:**    ☐ 1-Beginning 0-5/10                      ☐ 2-Practicing 6/10                      ☐ 2.5-Emerging 7/10  
                         ☐ 3-Proficient 8/10                      ☐ 3.5-Advanced 9/10                      ☐ 4-Mastery 10/10