



## What is an IEP Goal?

IEP goals or objectives represent a part of a required fluency or list of skills that describe what a student should accomplish during the school year (IEP cycle). Each objective in the IEP goal progression moves the learner through previously unmastered skills and skill gaps that may span multiple grade levels or be more condensed to a specific grade or developmental range.

Teach Tastic IEP goals written to be SMART: Specific, Measurable, Attainable, Results-oriented and Time-bound.

## Learning Standard

L.4.5.B Recognize and explain the meaning of common idioms, adages, and proverbs.

## Target Goal

By (date), when given exercises with vocabulary acquisition and use, the student will recognize and explain the meaning of common idioms, adages, and proverbs, improving language skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

## Objectives

### **Determine the meaning of idioms from context: set 2**

- 1 By (date), when given a word prompt or sample, the student will determine the meaning of idioms from context: set 2, improving vocabulary skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

### **Identify the meaning of idioms and adages: set 1**

- 2 By (date), when given a word prompt or sample, the student will identify the meaning of idioms and adages: set 1, improving vocabulary skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

### **Determine the meaning of idioms from context: set 1**

- 3 By (date), when given a word prompt or sample, the student will determine the meaning of idioms from context: set 1, improving vocabulary skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

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## Quarterly Progress Monitoring

### Determine the meaning of idioms from context: set 2

By (date), when given a word prompt or sample, the student will determine the meaning of idioms from context: set 2, improving vocabulary skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Date:										
Score:										

**Proficiency:**    ☐ 1-Beginning 0-5/10                      ☐ 2-Practicing 6/10                      ☐ 2.5-Emerging 7/10  
                         ☐ 3-Proficient 8/10                      ☐ 3.5-Advanced 9/10                      ☐ 4-Mastery 10/10

### Identify the meaning of idioms and adages: set 1

By (date), when given a word prompt or sample, the student will identify the meaning of idioms and adages: set 1, improving vocabulary skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Date:										
Score:										

**Proficiency:**    ☐ 1-Beginning 0-5/10                      ☐ 2-Practicing 6/10                      ☐ 2.5-Emerging 7/10  
                         ☐ 3-Proficient 8/10                      ☐ 3.5-Advanced 9/10                      ☐ 4-Mastery 10/10

### Determine the meaning of idioms from context: set 1

By (date), when given a word prompt or sample, the student will determine the meaning of idioms from context: set 1, improving vocabulary skills from 0/10 work samples out of ten consecutive trials to 8/10 work samples in ten consecutive trials.

Date:										
Score:										

**Proficiency:**    ☐ 1-Beginning 0-5/10                      ☐ 2-Practicing 6/10                      ☐ 2.5-Emerging 7/10  
                         ☐ 3-Proficient 8/10                      ☐ 3.5-Advanced 9/10                      ☐ 4-Mastery 10/10